2022 - 26

AGREEMENT

between

Kalamazoo Valley Community College

and the

Kalamazoo Valley Community College Faculty Association

TABLE OF CONTENTS

ARTICLE 1	RECOGNITION	
ARTICLE 2	ASSOCIATION RIGHTS AND RESPONSIBILITIES	1-4
2.1	Association Rights	1-4
2.2	Association Responsibilities	4
ARTICLE 3	EMPLOYEE RIGHTS AND RESPONSIBILITIES 4	
3.1	Professional Appointments 4-	
3.2	Personnel Files	5-6
3.3	Employee Conduct and Discipline	6
3.4	Evaluation	6-8
3.5	Subsidiary Rights	8
3.6	Student Complaint Procedure	8-9
ARTICLE 4	MANAGEMENT RIGHTS	
ARTICLE 5	PROFESSIONAL SERVICES 9-2	
5.1	Professional Commitment	9
5.2	Instructional Employees	9-13
5.3	Non-Classroom Employees	13-14
5.4	Museum Curators	14-15
5.5	Twelve Month Instructional Faculty	
5.6	Staff Reduction	15-17
5.7	Innovative Assignments	17
5.8	Educational Professionals	17-20
ARTICLE 6	AUTHORIZED ABSENCE	21-27
6.1	Sick Leave	21
6.2	Short-Term Disability Pool 22	

6.3	Personal Leave	22
6.4	Jury Leave	22-23
6.5	Bereavement Leave	23
6.6	Sabbatical Leave	23-24
6.7	Meritorious Leave	24-25
6.8	Family and Medical Leave	25
6.9	Leave Requests	25
6.10	Parental Leave	25
6.11	Worker's Compensation	26-27
ARTICLE 7	COMPENSATION AND BENEFITS	27-29
7.1	Compensation	27-28
7.2	Fringe Benefits	28-29
ARTICLE 8	GRIEVANCE PROCEDURES	29-31
8.1	Objectives	29
8.2	Grievance Levels	29
8.3	General Procedures	30-31
ARTICLE 9	GENERAL PROVISIONS	31-33
9.1	Contract Representatives	31
9.2	Notices	31
9.3	Successor Agreement	32
9.4	Scope, Waiver and Alternation of Agreement	32
9.5	Interpretation	32-33
9.6	Duplication of Agreement	33
9.7	Effective Data and Termination	33
Appendix A	Instructional Strategies, Instructional Units and Course Preparations	35-50

Appendix B	Iix B Base Compensation Additional Compensation for Instructional and	
	Non-Classroom Faculty	52
Appendix BB	Base Compensation (Educational Professionals)	53
Appendix C	Fringe Benefit Program	54-56
	I. Insurance	54-55
	II. Tuition Waiver	55-56
	IIA. Investing in Your Future Program	56
	III. Optional Retirement Plan	56

AGREEMENT

This AGREEMENT made as of the date hereinafter set forth by and between the Kalamazoo Valley Community College (hereinafter called the "Employer") and the Kalamazoo Valley Community College Faculty Association (hereinafter called the "Association");

WITNESSETH:

ARTICLE 1

RECOGNITION

The Employer recognizes the Association as the exclusive representative for purposes of collective bargaining of all full-time instructional faculty members, counselors, Educational Professionals, librarians and museum curators in respect to wages, hours and other terms and conditions of employment.

ARTICLE 2

ASSOCIATION RIGHTS AND RESPONSIBILITIES

- 2.1 <u>Association Rights</u>. In order to facilitate the administration of this Agreement, the Association shall have, in addition to other rights expressly set forth herein or provided by statute, the following rights:
 - 2.11 <u>Meeting Facilities</u>. The use of College facilities at reasonable hours for the conduct of Association meetings, provided that such use shall not interfere with the Employer's use of the facilities and that the Association shall reimburse the Employer for any additional reasonable expenses occasioned by such use.
 - 2.12 <u>Services and Equipment</u>. The use of designated equipment, provided that such use shall not interfere with the Employer's use, shall not require the services of any non-bargaining unit employees and shall not be used by any employees in such manner as to interfere with the discharge of their employment duties or the discharge of the duties of any other employee. The Employer shall be promptly reimbursed by the Association for all supplies used and for any damage.
 - 2.13 <u>Employee Communications</u>. The Association shall have the right to communicate with bargaining unit members through the use of designated bulletin boards, or sections thereof, or the reasonable use of the College e-mail and mail service. All materials shall bear the name of the Association and the name of the person authorizing the posting or distribution thereof. No Association materials of any kind shall be displayed on or about the physical facilities of the College except on the designated bulletin boards and no displayed material shall be derogatory to the Employer or to any employee. The Association shall save and hold the Employer harmless from any and all

expense or liability whatsoever arising out of the preparation and/or use of any such materials.

- 2.14 <u>Bargaining Unit Membership/KVCC Faculty Association Membership</u>. This section applies to all positions in the bargaining unit. The bargaining unit is described in Article 1. All positions in the bargaining unit are "bargaining unit members."
 - A. The KVCC Faculty Association (hereafter "KVCCFA") represents all positions in the bargaining unit.
 - B. Each bargaining unit member can freely choose to become a member of the KVCCFA (to "join" the KVCC Faculty Association), or to not become a member of the KVCCFA (to "not join" the KVCC Faculty Association). Bargaining unit membership and KVCCFA membership are distinct. An employee covered by this collective bargaining agreement is always a bargaining unit member, but a bargaining unit member becomes a KVCCFA member only by election/choice.
- 2.15 <u>Deduction of Dues or Service Fee</u>. Bargaining unit members who elect to join the KVCCFA will be required to pay KVCCFA dues or a service fee. Bargaining unit members who elect to pay a service fee have the right to vote in any secret ratification vote pursuant to the Agreement. The KVCCFA member may elect on or before the third Friday in September to pay their KVCCFA membership dues or service fees through payroll deduction by submitting a written authorization to the Payroll Office on a form acceptable to the Employer.
 - 1. Membership dues are established by the KVCCFA and are payable to the KVCCFA.
 - 2. Service fees are established by the KVCCFA and shall not exceed the amount established for membership dues. Service fees are paid to the Kalamazoo Valley Community College Foundation.

Any such authorization shall continue in effect until revoked in writing by the employee. A revocation shall become effective at the beginning of the first regular payroll period subsequent to the date on which it is received in the Payroll Office. The KVCCFA shall certify in writing to the Employer annually, or no later than the third Friday in September, the authorized amount to be deducted from each KVCCFA member electing payroll deduction. The Employer shall deduct the authorized amount from each KVCCFA member's pay in sixteen (16) substantially equal semi-monthly installments beginning with the pay date which falls between October 4 and 18 of each work year, and transmit within fifteen (15) days the total deductions to the KVCCFA or the Kalamazoo Valley Community College Foundation, if applicable, together with a list setting forth the name of each KVCCFA member for whom deductions were made. A KVCCFA member hired mid-year will have their deductions made in six (6) equal semimonthly installments beginning with the first pay day which falls between January 25 and February 8. The Employer shall use its best efforts to make the aforesaid deductions in the manner set forth but assumes no responsibility for

any errors in making such deductions other than to correct such errors. In the event of overpayment, the KVCCFA agrees to refund such monies within twenty (20) days.

- 2.16 <u>Discrimination</u>. Neither the Employer nor the KVCCFA will discriminate against any bargaining unit member because the bargaining unit member chooses to become or chooses not to become a KVCCFA member.
 - A. Joining the KVCCFA is not a condition of employment for any bargaining unit member; a bargaining unit member cannot and will not be terminated solely because the bargaining unit member chooses to not join the KVCCFA.
 - B. Paying KVCCFA dues and/or fees is not a condition of employment for any bargaining unit member and such bargaining unit member cannot and will not be terminated solely because the bargaining unit member chooses not to pay KVCCFA dues or fees.
 - C. The Employer will not tolerate harassment or discrimination against any bargaining unit member who chooses to become a KVCCFA member or chooses not to become a KVCCFA member or chooses to pay or not to pay dues or fees. Any bargaining unit member who believes he/she has been harassed or discriminated against in violation of this subsection should complain as set forth in the Employer's harassment policy.
- 2.17 <u>Indemnification</u>. The KVCCFA shall indemnify and hold the Employer harmless from any liability resulting from any and all claims, demands, suits or other actions arising from the Employer's compliance with Sections 2.14 and 2.15. Indemnification shall include attorney's fees and cost(s) of litigation.
- 2.18 Should there no longer be a legal prohibition on fair share payments, an agency shop will automatically be reestablished.
- 2.19 <u>New Bargaining Unit Member Notification</u>. The Employer recognizes the Association's need and responsibility to meet new bargaining unit members for the purpose of orientation to the Association and the Agreement. The Employer will make every attempt to provide names, addresses and telephone numbers of new full-time bargaining unit members to the President of the Association at least two weeks prior to the first day of the new member's professional obligation. Further, the Employer the new full-time bargaining unit member with a packet of KVCCFA information (electronically or hard copy) at the time of acceptance of the job offer.
 - 2.191 <u>Cooperative Problem Solving</u>. The Employer agrees to conduct its dealings with the Association in a professional and responsible manner and to diligently search for solutions to problems as they relate to the Agreement.

- 2.2 <u>Association Responsibilities</u>. The Association shall have, in addition to other responsibilities expressly set forth herein or provided by law, the following responsibilities:
 - 2.21 <u>Non-Discrimination</u>. The Association agrees that it will not discriminate against any member in the bargaining unit by reason of race, color, gender, weight, height, marital status, veteran status, disability, national origin, handicap, gender identification, sexual orientation, age, political affiliation, economic circumstance, physical or mental ability, physical or mental characteristic, or philosophy or any other classification or characteristic protected by law.
 - 2.22 <u>Association Responsibilities</u>. Within ten (10) days, the Association shall promptly notify the Employer in writing of the names of those persons who have been authorized to act on its behalf and the authority of each such person, which notice shall remain in effect until superseded by a new written notice. The Association further agrees to conduct its dealings with the Employer in a professional and responsible manner and to diligently search for solutions to problems as they relate to the Agreement. If this policy is not adhered to, the Employer may file a letter of complaint with the Association officers.
 - 2.23 <u>Concerted Activities</u>. The Association agrees that it will in good faith cooperate with the Employer in attempting to assure that reasonable work standards, schedules and the rules and regulations of the Employer are complied with and that it will not directly or indirectly encourage, permit or cause any concerted work stoppage, slowdown, strike or other interference with the day-to-day operations of the Employer. The provisions of this section shall remain in full force and effect until such time as this Agreement shall be superseded by a new Agreement between the parties.
 - 2.24 <u>Association Activities</u>. Except by the express agreement of the Employer, the performance of the duties of employees shall not be interrupted for the purpose of conducting any Association activities whatsoever, provided, however, that this provision shall not prevent the authorized representatives from having such reasonable contact with members of the Association as shall be necessary to ascertain that the terms of the agreement are being observed.

ARTICLE 3

EMPLOYEE RIGHTS AND RESPONSIBILITIES

- 3.1 <u>Professional Appointments</u>.
 - 3.11 <u>Term Appointments</u>. New employees shall be employed on an annual appointment basis only.
 - 3.111 <u>Renewal</u>. Each one-year appointment to a term appointment will be renewed for an additional year unless a notice of discontinuance is given, provided that not more than three (3) renewals shall be granted.

- 3.112 <u>Discontinuance</u>. A written notice of discontinuance shall be given to an employee at least thirty (30) calendar days prior to the end of the employee's work year. If the employee shall request in writing a hearing within fifteen (15) calendar days of the notice of discontinuance, the Employer Board of Trustees shall review the employment records of such employee for the purpose of determining whether the discontinuance of the employee's services at the end of the letter of appointment shall be affirmed. The failure to renew the letter of appointment shall not be subject to the grievance procedure and shall terminate the employee's appointment.
- 3.113 <u>Voluntary Termination Procedure.</u> A written notice of discontinuance shall be provided to Human Resources by an employee at least thirty (30) calendar days prior to the employee's desired last day of employment.
- 3.12 <u>Continuing Appointments</u>.
 - 3.121 <u>Automatic Appointment</u>. Employees shall automatically be granted a continuing appointment upon the successful completion of their final term appointments, unless the Employer shall have given notice of discontinuance as herein above provided.
 - 3.122 <u>Appointment</u>. A continuing appointment shall be automatically renewed for the next work year until the death, disability, retirement, disciplinary discharge, voluntary termination or involuntary termination of an employee.
 - 3.123 <u>Involuntary Termination Procedure</u>. Employees on a continuing appointment may be involuntarily terminated only for reasonable and just cause, and such termination shall be subject to the grievance procedure. Employee may be suspended with or without compensation or benefits pending such determination. Nothing in this agreement shall limit the right of the Employer to adopt one or more policies concerning the retirement or disability of its employees.
 - 3.124 <u>Voluntary Termination Procedure.</u> A written notice of discontinuance shall be provided to Human Resources by an employee at least thirty (30) calendar days prior to the employee's desired last day of employment.
- 3.2 <u>Personnel Files</u>. The Employer shall cause an official personnel file to be established and maintained for employees in accordance with the following guidelines, namely:
 - A. The employment portion of the personnel file shall include records of education and employment, and such other records, documents and materials that are expressly required to be filed therein by the terms of this Agreement or by law. The performance portion of the personnel file shall include records, documents, and other materials relating to the professional activities and performance of an employee which are expressly required to be filed therein by the terms of this

Agreement, including but not limited to evaluations, professional plans and development plans.

- B. Employees shall be given written notice within ten (10) days of the insertion or removal of any evaluative materials in the personnel file which adversely reflect on the character of their professional services, or which are not positively identified as having been copied to them.
- C. Employees shall have the right to review the contents of their personnel file upon reasonable prior request. A representative of the Association may accompany an employee at the request of the employee. The file shall be reviewed in the presence of an administrator, or designee, responsible for the safekeeping of the file. The credentials and references of employees shall not be subject to review.
- D. Employees may request in writing that material be modified or removed from their file which the employee claims to be erroneous. Such written request shall set forth the factual basis for such claim. If the Employer shall fail within thirty (30) work days from receipt of such request to comply therewith, employees shall have the right to insert in their file a written statement, or other relevant material, concerning such material. The objectionable materials shall be appropriately marked to show the existence of such employee filing.
- E. The Employer will not release the contents of a personnel file to persons not within its employ except upon the written consent of the employee, unless otherwise required by law or judicial order.

3.3 <u>Employee Conduct and Discipline</u>

- A. The Employer shall have the right to establish such standards of professional conduct and rules and regulations which are not in conflict with this Agreement.
- B. No employee shall be disciplined without just cause and any such discipline shall be subject to the grievance procedure.
- C. Employees shall be advised of their right to have a representative of the Association present and to have such Association representative present during any disciplinary action when such action will become part of their personnel file. If a request for representation is made, no action shall be taken with respect to the employee until such representative of the Association is present, provided that this provision shall not limit the right of the Employer to take such action as may necessarily be required prior to the arrival of such representative.
- D. The Employer agrees to follow a policy of progressive discipline which minimally includes an oral or written warning, oral or written reprimand, suspension with or without compensation and/or benefits, or discharge. Any disciplinary action taken against employees shall be appropriate to the behavior which precipitated such action.
- 3.4 <u>Evaluation</u>. The Employer shall be responsible for the performance evaluation of the professional employees and to observe such employees in the performance of their

duties. The Employer, after consultation with the faculty, shall adopt reasonable written policies and administrative procedures for the conduct of such evaluations, which policies and/or procedures shall conform to the following guidelines.

- 3.41 <u>Standards</u>. Evaluations shall be primarily used for the purpose of improving the effectiveness employees in the performance of their professional duties.
- 3.42 <u>Criteria</u>. Evaluation criteria shall include:
 - a. Demonstrated teaching effectiveness by instructional employees,
 - b. Demonstrated use of knowledge for the benefit of students or other appropriate clients by Non-Classroom Faculty,
 - c. Effectiveness in other professional responsibilities,
 - d. Evidence of personal and professional growth and development.
- 3.43 <u>Formal Evaluations</u>. Each formal evaluation shall be in writing and shall include input from employees, their colleagues, students (clients of non-classroom Employees), administrators and such other information deemed by either party to be relevant and important. The Employer may select the delivery method (e.g. online, blended, lecture-discussion) for evaluation. A formal evaluation shall be written, after consultation with employee, and will include areas needing improvement and a plan, with time frames, for addressing any concerns. Employees shall submit their written statement concerning it to the Employer.
 - 3.44 <u>Period</u>.
 - 3.441 Employees on a term appointment shall be formally evaluated at least once each work year, but may be evaluated more often at the discretion of the Employer. If discontinuance is recommended, the reason(s) for such discontinuance shall be communicated to the employee in writing.
 - 3.442 Employees on a continuing appointment shall be formally evaluated at least once every three (3) years, but may be evaluated more often at the discretion of the Employer. Employees who are reassigned to a subject area, field or program other than the initial area of appointment may be evaluated for two consecutive years following such reassignment, but shall retain their continuing appointment status.
 - 3.45 <u>Other Factors</u>. This formal evaluation shall not be deemed to be the only method of determining the effectiveness of employees. The Employer may provide for such additional formal and informal evaluations as it shall determine to be necessary for the proper conduct of the educational program. All formal written evaluations which have been made in accordance with the procedures herein set forth shall be placed in the employees' personnel files. An evaluation shall not be subject to the grievance procedure, except to the extent that the Employer has failed to comply with the procedures herein established. If an employee wishes,

they may include a rebuttal statement regarding any written evaluation placed in their personnel file. This statement may include the employee's perspective or disagreement with the written evaluation.

- 3.5 <u>Subsidiary Rights</u>.
 - 3.51 <u>Collective Bargaining</u>. Whenever employees are mutually scheduled by the parties to participate in collective bargaining during working hours, they shall suffer no loss of pay or benefits for time necessarily spent in carrying out such responsibilities.
 - 3.52 <u>Association President</u>. The Employer will make reasonable effort to take into consideration the responsibilities of the Association President when scheduling the President's teaching assignments or determining other professional duties and responsibilities.
 - 3.53 <u>Consultation</u>. The Employer will make reasonable effort to consult with employees concerning the selection of supervisors or instructional administrators whenever such positions are to be filled.
 - 3.54 <u>Academic Freedom</u>. The following excerpt is taken from the AAUP's 1940 Statement of Principles on Academic Freedom and Tenure: "Institutions of higher education are conducted for the common good and not to further the interest of either the individual teacher or the institution as a whole. The common good depends upon the free search for truth and its free exposition. Academic freedom is essential to these purposes and applies to both teaching and research. . . . Academic freedom in its teaching aspect is fundamental for the protection of the rights of the teacher in teaching and of the student to freedom in learning."

Therefore, within the law, full freedom of inquiry and teaching shall be maintained and encouraged. Faculty members are entitled to freedom in the classroom in discussing their subjects, but shall avoid introducing into the teaching process controversial matter which has no reasonable relationship to the subject and shall not without just cause restrain a student from independent action in the student's pursuit of learning, and shall not without just cause deny the student access to varying points of view. Faculty shall not deliberately suppress or distort subject matter for which they bear responsibility.

Faculty are citizens, members of a learned profession and employees of an educational institution. When they speak or write as citizens, they shall be free from institutional censorship or discipline, but their special position in the community imposes special obligations. Faculty should remember that the public may judge their profession and their institution by their utterances. Hence, they should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that they are not speaking for the institution. (AAUP Policy Documents and Reports, 1995, 3-4)

3.6 Student Complaint Procedure. To address academic complaints, students will be referred directly to the individual involved. Ideally, academic complaints are resolved at the lowest possible level. As such, if a student has an academic complaint concerning a faculty member, the student will first be referred to the faculty member. If a student chooses not to talk with the faculty member, for whatever reason, the student should then be referred to the chair of the department. If an academic complaint from a student concerning a faculty member is brought to a dean, the dean will refer the complaint to the appropriate faculty member first, following the aforementioned steps. If successful resolution cannot be found first through the faculty member, second through the department chair, or the department chair is unavailable, the referral will go back to the appropriate dean. Unavailable is defined as unresponsive to e-mails for two business days. Prior to taking action on the complaint, the dean will discuss the complaint with the faculty member. In an extraordinary circumstance, the dean may inform the faculty member after taking action on the student's complaint. If a faculty member chooses, they have the right to have a representative from the KVCCFA present.

ARTICLE 4

MANAGEMENT RIGHTS

The Employer hereby retains and reserves unto itself, without limitation, all powers, rights, authority, duties and responsibilities conferred upon it or vested in it by the laws and constitutions of the State of Michigan and the United States, and all rights and powers to manage the College and direct the employees of the College except as otherwise provided in this Agreement.

ARTICLE 5

PROFESSIONAL SERVICES

5.1 <u>Professional Commitment</u>. The parties recognize that the professional commitment of employees cannot be precisely measured and that the full and adequate discharge of professional employees' duties may require a greater commitment of time than that which has been scheduled, and the provisions herein shall be so applied and interpreted.

5.2 Instructional Employees.

5.21 <u>Work Year</u>. The normal work year will begin on or about the fourth week in August and end on or about the second week in May. The normal work year will consist of two (2) semesters each not to exceed fifteen (15) weeks plus not less than ten (10) nor more than fourteen (14) additional days for non-instructional purposes including, but not limited to, grading, preparation and in-service seminars and student enrollment, retention, advising and orientation activities. Of the non-instructional days, no more than a total of four (4) of those days will be scheduled prior to the start of fall and winter semesters. The College and the Association have an interest in employees serving students throughout the year; therefore, the beginning and ending dates may be waived by mutual consent between the employee and the College.

The Employer will prepare a calendar for the next year at least sixty (60) calendar days preceding the last day of scheduled activities for the current year. The calendar will be published at least sixty (60) calendar days preceding the first day of professional obligation for each academic year. The employer will ensure at least eight (8) but not more than thirty (30) calendar days between the Fall and Winter semesters and not more than five (5) days of Spring Break during the winter semester.

- 5.22 <u>Work Week</u>. The normal work week will be scheduled by the Employer between the hours of 7:00 a.m. and 10:00 p.m., from Monday through Friday. Any work scheduled before 7:00 a.m. on any day or after 5:00 p.m. on Friday will be with the agreement of the employee(s). For programs that operate where a corresponding shift start time is determined by an outside party, the faculty work day will be required to reflect the location's typical shifts.
- 5.23 <u>Work Day</u>. The normal work day will be ten and one-half (10 1/2) clock hours beginning with the first professional duty and ending upon completion of the last professional duty, except by agreement of the employees or where an overload assignment is involved.
- 5.24 <u>Work Load</u>. The normal work load will consist of:
 - a. A base teaching load of thirty (30) instructional units (I.U.) for the work year, provided that not more than eighteen (18) units will be scheduled for a semester except by mutual consent between the employee and the College. Base load must include a minimum of two (2) semesters with at least twelve (12) I.U.'s and two (2) face-to-face classes each semester (note: face-to-face includes blended classes). When a semester, including summer, is counted towards base load, a minimum of twelve (12) I.U. may be scheduled across both first and second parts of term by the Employer. When summer is counted toward the base teaching load, the I.U. count for the Fall and/or Winter semesters will be adjusted accordingly. The initial work load assignment must be made not later than thirty (30) days before the beginning of the work year.
 - b. The parties recognize that the professionalism of the faculty to meet the needs of our students is critical to the success of Kalamazoo Valley Community College, and the requirements to support student learning do not always fit within the scheduled hours outlined below. Therefore, the classroom faculty are committed to post and maintain a minimum of four (4) office/consultation hours per full-time instructional week as outlined below:

At a minimum one (1) hour in person on campus (in person hours may be in the instructor's office, the learning center, library, lab spaces or other supplemental instructional spaces).

Up to two (2) hours may be virtual.

Up to one (1) hour available by appointment in a modality (virtual, telephone, or on campus and in person) agreed upon between the instructor and the student within twenty-four (24) hours.

Office hours may not coincide with scheduled classes or overload. If overload courses (not a part of the annual load) are taught during the summer session, faculty will be required to post a minimum of one (1) office/consultation hour where the instructor is available to students by appointment. The modality of the office hours will be designated on the syllabi, LMS (including Zoom link) and the instructor's office door.

Office hours shall be scheduled over the period and days the course(s) is (are) scheduled but in no event shall employees schedule less than one (1) hour during each work week. During each work week such hours shall be scheduled on at least two (2) separate days. Daytime office hours shall not be scheduled in less than one (1) hour blocks. Office hours after 5:00 p.m. shall not be scheduled in less than one-half (1/2) hour blocks.

Note: Regarding Alternative Teaching/Learning Options, inquiries will typically be addressed within twenty-four (24) hours of when a message is received. Inquiries that are received over the weekend and/or on a College holiday will typically be addressed by the next business day.

- c. Various professional responsibilities which are in addition to those assignments which carry instructional units. These will typically include the following:
 - 1. participation in appropriate committees and councils;
 - 2. participation in faculty, curricular and department meetings;
 - 3. participation in ceremonial exercises;
 - 4. professional growth and development;
 - 5. updating existing curricula, preparing new curricula, or altering delivery methods for the curricula and academic assessment;
 - 6. academic mentoring and/or student advising;
 - 7. public service; and
 - 8. such other activities as are reasonably required for employees to remain current in the assigned area and for the discharge of their professional responsibilities.

A required survey of faculty members shall be conducted annually by the deans of instruction to determine the effectiveness of these responsibilities. An employee's failure to submit this required survey annually or failure to participate in any professional responsibilities in addition to those assignments which carry instructional units will result in disciplinary action.

- 5.25 <u>Work Scheduling</u>. The Employer will schedule all work subject to the following:
 - a. Employees will not be required to teach more than three (3) consecutive lecture/discussion, composition or seminar class periods or have more than four and one-half (4 1/2) clock hours of other instruction without a

break of at least one-half (1/2) hour, except by agreement of the employees.

- b. Employees will not be assigned a class before 9:30 a.m. on a day following a day a class assignment extended beyond 7:30 p.m., except by agreement of the employees or where an overload assignment is involved.
- c. Classes which begin after 5:00 p.m. will be scheduled on an equitable basis subject to student needs and availability of qualified instructors. As a general guideline, employees will not be scheduled to teach more than five (5) night classes during the work year.
- d. Reasonable effort will be made to provide employees forty-five (45) minutes for lunch between 10:30 a.m. and 1:45 p.m. and/or forty-five (45) minutes for dinner between 4:30 p.m. and 7:00 p.m. For paid breaks Employer may require Employee to remain available and on premise. For example, "reasonable effort" includes the Employer allowing flexibility in scheduling to allow for breaks and lunches, providing coverage for breaks and lunches, or allowing the employee the freedom to step away during down times or limited student activity. Only unforeseen exigencies in the demands of instructional activity may preclude the Employee from taking a break or lunch. Breaks and lunches should not be used within the first or last hour of a shift to reduce the length of the work day.
- e. Employees shall be provided with three (3) work days' notice of meetings where attendance is required. If the purpose of the meeting is investigatory, the employee must be informed of their Weingarten Rights prior to the meeting taking place.
- f. Except in the first two (2) years at the College, or by mutual agreement, employees will be given thirty (30) calendar days prior notice if they are assigned, or may be assigned, to teach a course they have not taught at the College within the preceding two (2) years. In the event employees are assigned two (2) or more courses they have not taught for one calendar year, they shall be given not less than sixty (60) calendar days prior notice.
- g. Employees may refuse an assignment in the fall semester which causes their work load to exceed eighteen (18) I.U. or any assignment which causes their work load for the year to exceed thirty-one (31) I.U. Refusal to accept any such assignment will not be considered as a negative factor in their evaluation.
- h. Full-time faculty shall enjoy absolute priority in assignment of all teaching load (e.g. base load, overload, summer term) over all other individuals, entities and employee groups. However, this does not preclude the employers right to limit or deny overload.

- 5.26 <u>Overload</u>. Employees will qualify for overload compensation if their work load exceeds eighteen and one-half (18 1/2) I.U. for a semester and/or thirty (30) I.U. for the work year unless a waiver of this section is mutually agreed to pursuant to Article 5.24 A. Overload compensation will be paid for each one-tenth (1/10) I.U. in excess of the base assignment at the rate set forth in Article 7. Employees may refuse any assignment which is entirely overload and will not have such action considered as a negative factor in their evaluation.
- 5.27 <u>Collateral Duties</u>. If the Employer schedules a non-teaching assignment, employees will receive appropriate I.U.'s as defined by the Special Assignment strategy in Appendix "A". Employees with collateral duty assignments will not be assigned conflicting schedules. Employees may refuse a non-teaching assignment and will not have such action considered as a negative factor in their evaluation. The performance of the collateral duty shall be evaluated by the Employer. Such evaluation shall be based on the tasks and objectives determined at the beginning of the assignment. If, as a result of such evaluation, employees are removed from a collateral duties assignment, they shall be returned to teaching duties. Such evaluation and/or cancellation shall not be subject to the grievance procedure.
- 5.28 <u>Instructional Unit</u>. One instructional unit is equal to one (1) contact hour of lecture/discussion instruction, or its equivalent as shown in Appendix "A".
- 5.3 <u>Non-Classroom Faculty</u>. The parties recognize that the professional commitment of Non-Classroom Faculty includes professional development, College service, and other such activities as are required to carry out their assignments. The following provisions shall apply to these activities as well as to hours scheduled for providing services directly to students.
 - 5.31 <u>Work Year</u>. The work year will be 1,480 clock hours and will begin on or about the second Monday in August and end on or about the last Saturday in May. The College and the Association have an interest in Non-Classroom Faculty serving students throughout the year; therefore, the beginning and ending dates may be waived by mutual consent between the Non-Classroom Faculty and the College. Note: The work year for Non-Classroom Faculty accreted into the Association, effective July 1, 1999 and those Non-Classroom Faculty hired after that date will be 1,480 clock hours and such clock hours will be scheduled over the course of the fiscal year, July 1 through June 30.
 - 5.32 <u>Work Week</u>. Except by mutual consent between employees and the College, the normal work week will be scheduled by the Employer between the hours of 7:30 a.m. and 10:30 p.m., Monday through Friday. Any work scheduled before 7:30 a.m. on any day or after 5:00 p.m. on Friday will be with the consent of employees. Employees will not be required to work more than forty (40) hours per week, except where an Overload Assignment to teach a course is involved.
 - 5.33 <u>Work Day</u>. Except by mutual consent, the average work day will be eight (8) clock hours excluding a lunch or dinner period, as scheduled by the Employer.
 - 5.34 <u>Work Scheduling</u>. The Employer will schedule all work subject to the following:

- a. Except by mutual consent, employees will be provided one (1) hour for lunch between 10:30 a.m. and 2:00 p.m. and/or one (1) hour for dinner between 5:00 p.m. and 7:00 p.m.
- b. If employees are assigned to teach a course, their normal schedule for Non-Classroom Faculty duties will be adjusted or they will receive overload compensation. In either case, the I.U.'s of the course assignment will be used as the basis for adjusting the work schedule or determining overload compensation.
- c. If Non-Classroom Faculty participate in College committee activities or in other working groups, their regularly scheduled duties will be adjusted to allow time to perform such activities. The Employer will not be required to allow more than an average of three (3) hours each work week for all such assignments.
- 5.35 <u>Overload</u>. Overload assignment compensation for teaching a course will be paid for each one-tenth (1/10) I.U. at the rate set forth in Article 7. Employees may refuse any assignment which is entirely overload and will not have such action considered as a negative factor in their evaluation.

5.4 <u>Museum Curators</u>.

- 5.41 <u>Work Year</u>. The work year shall begin on July 1 of each year and continue until June 30 of the following year.
- 5.42 <u>Work Week</u>. The work week shall normally be forty (40) hours per week, hours and days to be mutually agreed upon by the curators and their supervisor.
- 5.43 <u>Work Day</u>. Except by mutual consent the work day will be eight (8) hours excluding a lunch or dinner period as scheduled by the Employer. Curators shall have a fifteen (15) minute break in the morning and a fifteen (15) minute break in the afternoon.
- 5.44 <u>Overtime</u>. Curators required to work overtime will be given compensatory time off, in a timely fashion.
- 5.45 <u>Vacation Days</u>. Curators will accrue twenty (20) vacation days annually with each pay period. Vacation leave may be used, if approved, in blocks of half days or full days only. On December 31 of each year, an employee may not have more time accrued than the employee is entitled to earn during a calendar year. Any time in excess of this amount will be forfeited. If a holiday observed by the Employer falls during approved vacation leave, no vacation leave time shall be charged for such holiday.
- 5.46 <u>Holidays</u>. Section 9.5, item D of this Agreement notwithstanding, curators shall be compensated for the holidays observed by the Employer each calendar year.

Curators shall not receive additional compensation or equivalent time off for a holiday which occurs while on either a paid or unpaid leave except as provided under 5.45. If required to work on a holiday observed by the Employer, curators shall receive an alternate day of holiday leave as mutually agreed by the curator and the supervisor. The holidays observed annually by the Employer are published on the employee portal.

- 5.5 <u>Removed.</u>
- 5.6 <u>Staff Reduction</u>.
 - 5.61 <u>General Procedures</u>. If the Employer determines that the number of employees is in excess of its current requirements, it shall have the right to reduce the number of employees in a given subject area, field or program, or to eliminate or consolidate positions. Within such subject area, field or program, the Employer may cause the necessary number of employees, beginning with those serving on term appointments, to be placed on lay-off in inverse order of their appointment as a full-time faculty member at the College, subject to program needs as determined by the Employer. A lay-off shall suspend for the duration of the lay-off the obligation of the Employer to pay compensation or fringe benefits under any individual letter of appointment or under this Agreement.
 - 5.62 <u>Retraining</u>. When the Employer determines there is the potential for staff reduction, the opportunity to retrain may be given to continuing appointment employees, subject to the following provisions and restrictions:
 - a. Any potential vacancies will be identified by the Employer and communicated to affected employees at least thirty (30) days before notice of layoff is given.
 - b. Affected employees will submit a written, signed agreement to retrain in a form acceptable to the Employer. The agreement to retrain shall contain a plan of study for retraining, and shall be submitted to the Employer within thirty (30) days of the date the employees received notice of layoff. Such plan of study shall be subject to approval by the Employer and must address a potential vacancy identified by the Employer.
 - c. The period of time granted by the Employer to retrain will not exceed two (2) semesters. At the Employer's discretion, an extension may be granted upon written application to the Employer.
 - d. During the retraining period, employees will be paid one-half (1/2) of their contractual base salary and shall retain insurance and retirement benefits. Leave time will cease to accrue during the retraining period. No other benefits will be provided to or accrued by the employee during the retraining period.
 - e. Employees who retrain pursuant to the provisions of this Section will be accepted by the Employer to fill a potential vacancy identified by the

Employer for which they have become qualified. Retrained employees agree to fill such positions for a period not less than three (3) years following their return from retraining. If employees fail to stay in such position for three (3) years, the employees shall immediately reimburse the Employer for the cost of salary and benefits received by the employees during the retraining period. The Employer may withhold from compensation due to the employees from the Employer any amounts necessary for such reimbursement.

- f. Employees participating in retraining under these provisions shall not suffer a loss of seniority except where retraining is for an administrative or support staff position.
- g. Course work completed during the retraining period shall not apply toward column advance. If the employee, at their discretion, pays for the course work or obtains outside funding it shall apply towards column advance.
- h. Retraining, as provided for in this Section, shall apply in cases of program modification, course deletion, or decreases in enrollment which affect a particular subject area, field or program. It shall not apply in cases which relate to a general decline in enrollments or financial exigency which is defined as an imminent financial crisis which threatens the survival of the Institution as a whole.
- 5.63 <u>Lay-Off</u>.
 - 5.631 <u>Notice</u>. The Employer will make reasonable effort to give employees at least sixty (60) days' notice of lay-off.
 - 5.632 <u>Reassignment</u>. After notice of lay-off is given to employees, the Employer will make every effort to place employees in an available position in the bargaining unit for which they are qualified by virtue of education and experience.

5.64 <u>Guidelines for Reinstatement</u>.

5.641 <u>Procedure</u>. When the Employer determines circumstances to be appropriate, employees placed on lay-off shall be reinstated in the subject area from which they were laid off in inverse order of their placement on such lay-off. The Employer shall give written notice of recall from lay-off. Notification will be sent by mail to the last known address of the employees as filed by them with the Employer. If employees shall fail to confirm in writing their intention to return to work within fifteen (15) days from the date of the mailing of such recall notice, unless an extension is granted in writing by the Employer, employees shall be considered a voluntary quit and shall thereby automatically terminate their employment relationship with the Employer. The obligation of the Employer to rehire an employee shall terminate twenty-four (24) months following such lay-off.

- 5.642 <u>Prior Status</u>. Reinstatement of employees shall not result in loss of status or credit for previous years of service.
- 5.643 <u>Vacancies</u>. No new appointment shall be made within a subject area to fill a vacancy while there are employees on lay-off from the same subject area who are eligible to be reinstated and are qualified to fill the vacancy.
- 5.65 <u>Limitations</u>. The procedures herein set forth shall not apply to any reduction in the staff by virtue of the failure to reemploy employees at the end of their letter of appointment, the involuntary termination of employees for cause or the voluntary termination of employees.
- 5.7 <u>Innovative Assignments</u>. In the spirit of cooperation, and to acknowledge that risk taking is necessary in order to move the institution forward, the parties recognize that it is advantageous to provide for assignments which may conflict with other provisions herein but which may further the goals of the institution and the employees. In such an event, the following provisions shall apply.
 - 5.71 <u>Initiation</u>. An innovative assignment may be initiated by the Employer or by employees. If by an employee, normal supervisory channels shall be followed in initiating the project. Employees may refuse an Innovative Assignment and will not have such action considered as a negative factor in their evaluation.
 - 5.72 <u>Work Schedule</u>. A work schedule shall be developed for the duration of the assignment. Such schedule may, upon mutual agreement of the Employer and employee, alter normal work scheduling provisions herein including but not limited to, work year, work week, work day, work load and work scheduling. The work schedule shall specify the goals and anticipated outcomes of the project.
 - 5.73 <u>Assignment Review.</u> At the completion of the assignment, a review shall be conducted to determine to what extent the goals and anticipated outcomes established in the Work Schedule were accomplished and to generally evaluate the worth of the project. Such review shall be confined to the Innovative Assignment.
- 5.8 <u>Educational Professionals</u>. Educational Professional positions include, and are limited to, educational specialists, flight directors, museum programs coordinator, nursing clinicians and planetarium coordinator.
 - 5.81 Provision of Services.
 - 5.811 <u>Work Year</u>. The normal work year shall begin on July 1 of each year and continue until June 30 of the following year. Employees may be scheduled for a less than twelve (12) month assignment provided service to students is not adversely impacted.
 - 5.812 <u>Work Week</u>. Except by mutual consent between the employee and the Employer, the normal work week shall be scheduled by the Employer between the hours of 7:00 a.m. and 11:00 p.m., Monday through Friday. The work week shall normally be forty (40) hours per week.

- 5.813 Work Day. Except by mutual consent, the normal work day will be eight
 (8) hours excluding a lunch or dinner period as scheduled by the Employer.
- 5.814 <u>Work Scheduling</u>. The employer will schedule all work subject to the following:
 - a. Except by mutual consent, employees will be provided one (1) hour for lunch between 10:30 a.m. and 2:00 p.m. and/or one (1) hour for dinner between 5:00 p.m. and 7:00 p.m.
 - b. If employees participate in College committee activities or in other working groups, their regularly scheduled duties will be adjusted to allow time to perform such activities. The Employer will not be required to allow more than an average of three (3) hours each work week for such assignments.
- 5.82 <u>Employment Status</u>. Employees shall be on probationary status for twelve (12) months from the date of their initial hire into the position or transfer into another such position. Such probationary period may be extended for up to twelve (12) additional months. At the end of the probationary period, the employee shall attain regular status.
- 5.83 <u>Termination of Employment</u>. Voluntary terminations of employment shall be submitted in writing to the Vice President for Human Resources with a copy to the appropriate supervisor a minimum of ten (10) working days prior to the proposed termination date. A probationary employee may be terminated at any time during the probationary period for reasons satisfactory to the employer.
- 5.84 <u>Involuntary Termination Procedure</u>. Employees on regular status may be involuntarily terminated only for reasonable and just cause, and such termination shall be subject to the grievance procedure. An employee may be suspended with or without compensation or benefits pending such determination. An employee who has been involuntarily terminated shall not be eligible for reemployment with the Employer. Nothing in this agreement shall limit the right of the Employer to adopt one or more policies concerning the retirement or disability of its employees.
- 5.85 <u>Evaluation</u>. Probationary employees shall be formally evaluated a minimum of two times during the probationary period. Regular status employees shall be formally evaluated annually and more frequently if deemed appropriate by the supervisor. Employees scheduled to work a less than twelve (12) month assignment shall be formally evaluated annually and more frequently if deemed appropriate by the supervisor. The evaluation format shall follow that used for non-bargaining unit professional employees. The formal evaluation shall not be deemed to be the only method of determining the effectiveness of employees. The Employer may provide for such additional formal and informal evaluations as it shall determine necessary for the proper conduct of the educational program. All formal written evaluations which have been made in accordance

with the procedures herein set forth shall be placed in the employees' personnel files. An evaluation shall not be subject to the grievance procedure, except to the extent that the Employer has failed to comply with the procedures herein established. If an employee wishes, they may include a rebuttal statement regarding any written evaluation placed in their personnel file. This statement may include the employee's perspective or disagreement with the written evaluation.

- 5.86 <u>Vacation Days</u>. Educational Professionals will accrue twenty (20) vacation days annually with each pay period. Vacation leave will be prorated for a less than twelve (12) month assignment. Vacation leave may be used, if approved, in blocks of half days or full days only. Vacation leave will be charged against work days only. On December 31 of each year, an employee may not have more time accrued than the employee is entitled to earn during a calendar year. Any time in excess of this amount will be forfeited. If a holiday observed by the Employer falls during approved vacation leave, no vacation leave time shall be charged for such holiday.
- 5.87 <u>Holidays</u>. Section 9.5, item D of this Agreement notwithstanding, Educational Professionals shall be compensated for the holidays observed by the Employer each calendar year. Educational Professionals shall not receive additional compensation or equivalent time off for a holiday which occurs while on either a paid or unpaid leave except as provided under 5.86. If a holiday observed by the Employer falls during the time an employee on a less than twelve (12) month assignment is not scheduled to work, the employee will not be paid for such holiday. If required to work on a holiday observed by the Employer, Educational Professionals shall receive an alternate day of holiday leave as mutually agreed by the educational professional and the supervisor. The holidays observed annually by the Employer are published on the employee portal.
- 5.88 <u>Relationship to Faculty</u>. While Educational Professionals do not control academic curricula, as professionals they are expected to keep current in their academic and professional fields. Their contributions to academic and curricular discussions are valued and encouraged.
- 5.89 <u>Applicability of Agreement</u>. The following sections of the Agreement are not applicable to Educational Professionals: 3.54, Academic Freedom, 5.62, Retraining, 5.632, Reassignment, 5.7, Innovative Assignments, 6.6, Sabbatical Leave, Appendix A and Appendix B.
- 5.90 <u>Personal Leave.</u>

a. <u>Use.</u> Personal leave shall be used for obligations which cannot reasonably be scheduled at a time which does not conflict with the performance of professional duties. It shall not be used for other employment or for social, recreational, vacation or other similar purposes. Employees who use personal leave not within the spirit of this provision shall be subject to discipline.

b. <u>Number of Days.</u> Employees shall be credited with two (2) days leave with pay annually. A maximum of four (4) days may be accrued.

c. <u>Limitations.</u> The employer shall grant a personal leave if employees have given three (3) work days prior notice, except in an emergency, and employees have made adequate provisions for the discharge of their professional responsibilities during their absence, unless such absence is required for reasons which could not reasonably have been foreseen and reasonable preparations could not have been made for such responsibilities.

d. <u>Used Days</u>. Personal leave shall be charged in minimum units of one-half hour (30-minute blocks).

5.91 Sick Leave

a. <u>Purpose and Eligibility.</u> Sick leave is provided to employees as a form of income insurance and may be used for personal illness and doctor and dental appointments. Sick leave may also be used for a family member's illness and doctor and dental appointments provided the family member resides in the employee's home. When requesting sick leave, an employee must state in writing the general reason sick leave is requested. When requested, it is incumbent upon an employee to provide proof of eligibility to use sick leave in a form specified by the Employer immediately upon the employee's return to work.

b. <u>Notification</u>. An employee is expected to notify his supervisor within one (1) hour of the employee's starting time if an unexpected absence or delay will occur. If an employee is unable to notify the immediate supervisor, notification may be made to the Human Resources Office. Failure to make notification of the unexpected absence or delay may result in denying the employee the utilization of accrued leave time, and, if repeated may also result in disciplinary action.

c. <u>Number of Days.</u> Employees shall be credited at the beginning of each work year with ten (10) days of sick leave with pay. Employees on a less than twelve (12) month assignment will be credited with a prorated number of sick days at the beginning of each work year.

d. <u>Used Days.</u> Sick leave shall be charged in minimum units of one-quarter hour (15-minute blocks). When employee illness results in an absence of more than two (2) calendar weeks, employees may be required by the Employer to have an examination at the Employer's expense. A competent medical authority of the Employer's choice will determine the need for continued absence.

e. <u>Unused Days.</u> Sick leave shall accumulate up to a maximum of one hundred thirty (130) days. If employment is terminated, any accumulated sick leave shall be canceled and employees shall not be compensated either in terminal pay or otherwise. If an employee shall not complete the work year, the Employer shall be reimbursed for any days or fractions of days used in excess of the proportionate leave days earned as of the termination date.

ARTICLE 6

AUTHORIZED ABSENCE

Since the absence of professional employees generally has an adverse effect on the quality of the educational program, imposes increased responsibilities on other members of the professional staff, and increases cost, it is the responsibility of employees to avoid unnecessary tardiness or absence. The provisions herein set forth are not intended to reduce the professional responsibilities of employees nor to provide a form of additional compensation. Rather, they are intended to meet the legitimate humanitarian and professional needs of employees in a manner consistent with the requirements of the educational program and they shall be so applied and interpreted.

6.1 <u>Sick Leave</u>.

- 6.11 <u>Use</u>. Sick leave may be used for:
 - A. Any physical or mental condition which disables employees from rendering professional services, excluding any condition compensable by worker's compensation or resulting from other employment except to the extent authorized by this agreement or expressly required by law.
 - B. Any communicable disease which would be hazardous to the health of students, employees, or other persons using the facilities of the College.
 - C. Physical examinations, medical, dental, or other health treatment which cannot reasonably be scheduled outside of the employees' regular work day.
 - D. Providing care for a family member or other person who resides with employees during such person's period of disability due to physical or mental illness.
- 6.12 <u>Number of Days</u>. Employees shall be credited at the beginning of each work year with ten (10) days sick leave with pay. Employees employed after the beginning of the work year will be credited at the beginning of the term of employment with one (1) day of sick leave with pay for each month of scheduled employment or portion thereof.
- 6.13 <u>Used Days</u>. Sick leave shall be charged against work days only in one-half (1/2) day increments and shall cease to accumulate and shall not be used by employees during such period as employees are on a leave of absence or are otherwise not regularly providing services to the College. Absences of two (2) full weeks or more will be charged as forty (40) hours per week retroactive to the first week.
- 6.14 <u>Unused Days</u>. Unused sick leave shall accumulate up to a maximum of one hundred thirty (130) sick days. If employment is terminated, any accumulated

sick leave shall be canceled and employees shall not be compensated either in terminal pay or otherwise. If an employee shall not complete the work year, the Employer shall be reimbursed for any days or fraction of days used in excess of the proportionate leave days earned as of the termination date.

- 6.15 <u>Insurance</u>. Payment for sick leave shall be reduced by the amount of disability insurance benefits which employees are eligible to receive under the terms of this Agreement.
- 6.16 <u>Leave Authorization</u>. When employee illness results in an absence of more than two calendar weeks, employees may be required by the Employer to have an examination at the Employer's expense. A competent medical authority of the Employer's choice will determine the need for continued absence.
- 6.2 <u>Removed</u>.
- 6.3 <u>Personal Leave</u>.
 - 6.31 <u>Use</u>. Personal leave shall be used for obligations which cannot reasonably be scheduled at a time which does not conflict with the performance of professional duties. It shall not be used for other employment or for social, recreational, vacation or other similar purposes. Employees who use personal leave not within the spirit of this provision, shall be subject to discipline.
 - 6.32 <u>Number of Days</u>. Employees shall be credited with two (2) days leave with pay annually. A maximum of four (4) days may be accrued.
 - 6.33 <u>Limitations</u>. The employer shall grant a personal leave if:
 - a. Employees have given three (3) work days prior notice, except in an emergency, and
 - b. Employees have made adequate provision for the discharge of their professional responsibilities during their absence, unless such absence is required for reasons which could not reasonably have been foreseen and reasonable preparations could not have been made for such responsibilities, and
 - c. The request for leave does not include the first day of a professional obligation at the beginning of Fall or Spring semester, or after the ending of Spring Recess; or, the last day of a professional obligation at the end of Fall or Spring semester, or before the beginning of Spring Recess. Requests for meritorious leave will be granted in demonstrable emergency situations which may be affected by these limitations.
 - 6.34 <u>Used Days</u>. Personal leave shall be charged against work days only in one-half (1/2) day increments.
- 6.4 <u>Jury Leave</u>. Employees shall be entitled to leave with pay for jury service if they are unable to be excused or to have such service rescheduled to a time which does not

conflict with the discharge of their professional responsibilities. Employees shall return to their duties whenever their attendance in Court is not actually required.

- 6.5 <u>Bereavement Leave</u>. Employees shall be entitled to up to three (3) days leave with pay due to the death of their spouse, mother, father, child, stepfather, stepmother, stepchild, stepbrother, stepsister, step grandparent, step grandchild, brother, sister, grandparent and grandchild or their current mother-in-law, father-in-law, brother-in-law, or sister-in-law, or anyone who permanently resides with employees to the extent reasonably required to attend the funeral of the deceased and/or to attend to personal matters arising from such death. Bereavement leave shall be charged against work days only in one-half (1/2) day increments.
- 6.6 <u>Sabbatical Leave</u>.
 - 6.61 <u>Eligibility and Purpose</u>. Employees must have completed five fully compensated academic years of service to the College as a bargaining unit member since their initial appointment or termination of a previously granted sabbatical leave, before applying for a sabbatical leave. When awarding a sabbatical leave, the faculty member must have completed six (6) fully compensated academic years of service. Sabbatical leaves are granted for the purpose of relevant professional growth and promoting scholarship that contributes to the mission and vision of the College. A sabbatical leave provides a unique opportunity for faculty to engage in research; improve and/or update professional standards in one's academic discipline; expand repertoire of effective teaching/learning strategies; advance assessment of student learning outcomes; and provide an opportunity for reflection and renewal.
 - 6.62 <u>Application</u>. A written application shall be filed not later than October 31 of the year prior to the work year for which such leave is requested and shall contain such information as that required for the processing of leave applications. Acceptance or rejection of the application will be communicated to the employee by March 1 of the year prior to the work year for which the leave is requested.
 - 6.63 <u>Leave Terms</u>.
 - 6.631 <u>Salary</u>. Employees on leave for a year may elect to be paid one-half (1/2) base salary for the year or full base salary for one (1) semester. The base salary shall be the amount they would have normally received during the leave period. The method of salary payment shall be agreed to by employees and Employer in advance of the leave. Employees on leave for one (1) semester will be paid their base salary for the semester.
 - 6.632 <u>Fringe Benefits</u>. To the extent that employees are not covered by other insurance and are eligible to be continued as participants in an existing insurance plan, coverage shall be continued. Employees and the Employer shall pay normal plan contributions.
 - 6.633 <u>Service Agreement</u>. Employees shall sign an agreement that if they shall fail to return to the College as a professional employee for at least one (1) work year following the expiration of the leave, they will refund the full

amount of all salary and benefits paid to them or on their behalf while on such leave.

6.64 <u>Progressive Retirement.</u> Employees with at least 20 years of full-time service may request progressive retirement, with a conditional letter of retirement. The appropriate cabinet level administrator will review the staffing needs of the employee's department and decide whether or not to approve the request. This decision must be rendered within 15 business days of receipt of conditional letter of retirement.

If approved, the employee will meet with the cabinet level administrator to determine the work load and/or teaching semesters for the next two years: 2/3 of full load (20 I.U.'s or pro-rated hours of service) year one, 1/3 of full load (10 I.U.'s or prorated hours of service) year two. Full retirement will be required at the end of year two.

The college will adjust its retirement contributions according to the figures cited above. However, the College will continue to provide full benefits to employees on the Progressive retirement track. Additional and/or ancillary professional responsibilities will be permitted at the discretion of the administrator.

In the event the College offers a retirement buyout that impacts that participating employee's group, during an employee's Progressive Retirement term, the employee will receive the buyout amount after having completed the second year of Progressive Retirement.

6.65 <u>Retirement Incentive</u>. Employees with at least 10 years of service to KVCC who notify the College as outlined in the current agreement of their intent to retire on or after the first day of the Fall 2023 semester will receive \$3,000 in additional compensation. In order to receive this retirement incentive, these employees must retire prior to September 1, 2026.

Payments will be made by the following dates or as practical based upon payroll procedures and policies.

- August 15, 2024
- August 15, 2025
- August 15, 2026
- August 15, 2027 (if part of the progressive retirement plan)
- 6.67 <u>Other Terms</u>. The Employer shall not be required to grant any leaves under the provisions hereof and in no event more than four (4) in any one (1) work year. Eligibility for a leave and its terms shall be those in effect at the time the leave was granted together with such other terms which are not contrary to the terms of this Agreement as may have been agreed upon between employees and the Employer.
- 6.7 <u>Meritorious Leave</u>. The Employer may grant a leave of absence upon the request of employees for reasons of family emergencies, funerals, or for meritorious reasons not otherwise provided herein. In determining whether to grant any such leave, the Employer shall consider:
 - A. The past performance of the employee;

- B. The staffing needs and other requirements of the College;
- C. The length of service of the employee and the probability that the employee will return to the service of the College; and
- D. The purpose or purposes of the leave.
- E. Meritorious leave may be available when faculty participate in Accreditation site visits provided that:
 - The request for absence form is completed and the reason for meritorious leave is clearly identified;
 - Pre-approval by the appropriate Dean and the Vice President for Human Resources or in the absence of a dean pre-approval by the appropriate Director and Vice President for Human Resources;
 - There is no other compensation beyond a \$250.00 honorarium per diem and/or travel expenses offered.

Leave may be with or without pay and if with pay, shall be charged against current or accumulated sick leave as mutually agreed between the Employer and the employee.

- 6.8 <u>Family and Medical Leave.</u> Employees who have been employed at the College a minimum of twelve (12) months, and have been compensated for at least 157 days within the previous twelve (12) months, are entitled to up to twelve (12) weeks of leave within any twelve (12) month period. Leave may be granted under this section for reason of childbirth, adoption and foster care, or the health condition of employees, their spouse, child or parent. Employees are required to use any accrued sick leave when granted Family and Medical Leave. If accrued sick leave is exhausted, the remainder of the leave shall be without pay providing however that health insurance benefits shall remain in effect for the duration of the leave.
- 6.9 <u>Leave Requests</u>. All leaves are to be requested by employees using a form provided by the Employer. Such form shall be submitted to the appropriate supervising dean in advance and as required by other leave provisions, or as soon as possible upon returning to duties following employee illness or emergency.
- 6.10 <u>Parental Leave.</u> Bargaining unit members shall qualify for self-funded parental leave, regardless of their length of service to the College. Qualifying events shall include the birth, adoption, or legal placement of a foster child that will be included as a dependent of the employee. Leave may commence up to 30 days prior to the initiation of the qualifying event, or up to 12 weeks afterward. Employees may borrow up to 160 hours of future sick leave prior to or following a qualifying event as listed above. Employees with a balance of accrued sick leave will not be required to exhaust, use, or deplete their balance prior to using this parental leave benefit. For each subsequent year, 40 hours of sick leave that would have accumulated in the Employee's sick leave balance will be withheld by the College, until the borrowed balance is zero. Parental leave may only be used in one block of time per qualifying event. If the bargaining unit member separates from the College prior to zero borrowed balance, the final deferred payments will be adjusted to repay the remaining balance.

- 6.11 <u>Workers' Compensation</u>. Michigan's workers' compensation system provides wage replacement, medical treatment and vocational rehabilitation benefits to employees who are injured while at work. A compensable injury is one that has arisen out of and in the course of employment. The following conditions/enhanced benefits apply only in an instance whereby an employee suffers an injury in the line of duty as a result of an interaction with a non-employee or an employee acting in a student capacity.
 - 6.110 <u>Reporting</u>. The incident must be reported promptly and through proper channels.
 - 6.111 <u>Waiting Period</u>. There is a seven (7) day waiting period for workers' compensation benefits. An employee is entitled to benefits as of the eighth (8th) day. If the disability continues for fourteen (14) days or longer, an employee is entitled to receive workers' compensation benefits for the initial waiting period.
 - 6.112 <u>Relationship to Sick Leave During the Waiting Period</u>. The Employer will pay the employee's base salary during the waiting period, and the employee's sick leave will not be charged. In the event the disability continues for fourteen (14) days or longer, the employee will receive workers' compensation benefits for the initial waiting period, and the Employer will pay the difference between the workers' compensation benefit and the employee's base salary. Any overpayment by the Employer to the employee, as a result of workers' compensation benefits paid for the waiting period, shall be immediately remitted to the Employer by the employee.
 - 6.113 <u>Relationship to Sick Leave After the Waiting Period</u>. Beginning with the eighth (8th) day, the Employer will pay the difference between the employee's base salary and the workers' compensation benefit. The employee's sick leave will be charged for the difference between what the Employer pays and the workers' compensation benefit.
 - 6.114 <u>Maintaining Contact</u>. An employee is required to maintain regular contact with the Employer throughout the treatment and recovery period.
 - 6.115 <u>Failure to Comply with Workers' Compensation Carrier's Requirements</u>. Workers' compensation benefits will cease in the event an employee refuses to comply with the requirements of the workers' compensation carrier. In this circumstance, once workers' compensation benefits cease, and prior to returning to employment, the employee must be evaluated by a medical professional(s) chosen by and paid for by the Employer. If the medical professional(s) deems the employee is unable to return to work, the employee's sick leave will be charged. In the event the employee has no sick leave, the absence will be without pay. In the event the employee chooses not to undergo the aforementioned evaluation, it will be assumed the employee has voluntarily terminated employment with the Employer.
 - 6.116 <u>Retirement Benefits</u>. In accordance with the rules of the Office of Retirement Services and the Employer's Optional Retirement Plan, retirement contributions by the Employer are made on compensation only, i.e., the amount paid to an

employee by the Employer. As such, retirement contributions by the Employer do not apply to the benefit paid by workers' compensation.

6.117 <u>Relationship to the Flexible Benefits Plan</u>. An employee on workers' compensation is required to pay all applicable premiums and co-premiums to the Employer.

ARTICLE 7

COMPENSATION AND BENEFITS

7.1 <u>Compensation</u>.

- 7.11 Basic Compensation.
 - 7.111 <u>Compensation Structure</u>. Compensation shall conform to the salary stipulations set forth in Appendix "B".
 - 7.112 <u>Initial Compensation</u>. The initial placement of employees on the salary schedule shall be determined by the Employer on the basis of such employees' education, experience (including military service and vocational experience), past professional performance, and the general availability of persons with similar qualifications. The Employer will apply these factors in a consistent manner and will include in the employees' employment file the rationale used to arrive at initial compensation.
 - 7.113 <u>Compensation Advancement</u>. Employees shall receive the annual base salary increase as specified in 7.111 and Appendix "B" upon the completion of at least one full semester. For the purpose of this provision, employees on a paid sick leave or sabbatical leave shall be deemed to have rendered professional services for the period of such leave.
 - 7.114 <u>Column Advancement and Adjustments</u>. The Employer shall determine at the time of initial employment those credits previously earned by the employee, if any, which will be recognized for the purpose of subsequent column compensation advancement. After becoming employees at the College, such employees may advance a Column upon completion of:
 - a) The appropriate number of hours of graduate study in the employees' teaching field or in higher education or a combination thereof, provided that prior written approval of all such hours shall be obtained from the chief academic officer if they are to be applied to column movement, or
 - b) An approved professional development plan.

Employees who have completed requirements for a column advance must notify the Employer 30 days prior to the beginning of the work year for which column advancement is sought. Proof of eligibility for such advance must be provided to the Employer no later than 30 days after the beginning of such year. Employees shall be transferred to a new compensation group when proof of eligibility is received. Employees who advance from Column I to Column II shall receive a salary adjustment of \$4,600. Employees who advance to Columns III, IV, V or VI shall receive a salary adjustment of \$1,300. Such salary adjustments shall be effective at the beginning of the work year for which eligibility has been established.

- 7.12 <u>Additional Compensation</u>. Employees shall be entitled to receive compensation in addition to the basic compensation as follows:
 - 7.121 <u>Additional Assignments</u>. The Employer may pay additional compensation for the performance of professional assignments requiring additional professional responsibility, effort or skill. The amount of such compensation shall be determined by the Employer and the employee. The additional compensation shall terminate upon the completion of the assignment. The Employer may evaluate the performance of the additional assignment, with a written summary placed in the personnel file. If, as a result of such evaluation, the employee is removed from the additional assignment, such evaluation and/or cancellation shall not be subject to the grievance procedure.
 - 7.122 <u>Substitute Instruction</u>. Employees who serve as a substitute instructor shall be compensated at the rate of 1/30th of the rate of an overload I.U. for each clock hour of such service provided that the appropriate dean or designee shall:
 - a) Be notified by the absentee instructor in advance of the anticipated absence, whenever possible.
 - b) Have made the substitute assignment.
 - 7.123 <u>Overload</u>. Instructional employees shall be paid overload compensation at the rate of \$1072.00 for each instructional unit (contact hour effective fall semester 2023) for the duration of the agreement. One instructional unit (contact hour effective fall semester 2023) equals forty (40) clock hours for Non-Classroom Faculty.
 - 7.124 <u>Non-Bargaining Unit Employment</u>. If employees are selected to provide professional services for professional assignments not within the bargaining unit, including the summer term, they shall be eligible to receive the compensation then in effect for such assignment.
 - 7.125 <u>Third Shift Assignments</u>. When employees accept an assignment, which occurs entirely between the hours of 10:30 p.m. and 7:30 a.m., additional compensation shall be made. Such adjustment shall be made by multiplying the instructional units normally associated with the assignment by a factor of 1.10.

7.2 <u>Fringe Benefits</u>. Employees shall be eligible to receive a fringe benefit allowance in the amount and for the qualifying benefits described in or on Appendix "C". Should State or Federal law require an alteration in fringe benefits during the life of this Agreement, Section 9.5 shall be followed.

ARTICLE 8

GRIEVANCE PROCEDURE

- 8.1 <u>Objectives</u>. It is the intention of the parties to provide a peaceful and orderly procedure to resolve any disagreement concerning the interpretation of this Agreement which has not been resolved through the use of normal administrative procedures.
- 8.2 <u>Grievance Levels</u>.
 - 8.21 <u>Informal Adjustment</u>. Prior to filing a written grievance, the Grievant shall meet with the party against whom such grievance is to be asserted for the purpose of attempting to adjust such alleged grievance without further proceedings. The request for the meeting must be made within ten (10) days from the time of the event or the time the Grievant reasonably should have known of the event.
 - 8.22 <u>Written Grievance</u>. If the grievance is not satisfactorily resolved at the informal conference, the Grievant shall have ten (10) days within which to file a written grievance with the party against whom such grievance is being asserted. Such written grievance shall include the following items A through F.
 - a. An identification of the Grievant(s),
 - b. The facts upon which the grievance is based,
 - c. The applicable portions(s) of the agreement allegedly violated,
 - d. The specific relief requested,
 - e. The date of the grievance, and
 - f. The signature of the Grievant.

A reply shall be provided to the grievant in writing within twenty (20) days from the receipt of the written grievance.

8.23 <u>Formal Conference</u>. If the reply is not satisfactory and a request is made within ten (10) days from the receipt of the reply, a formal conference shall be held within ten (10) days from the receipt of such request. The purpose of such formal conference shall be to seek a positive and constructive disposition of the grievance and to avoid the necessity for further proceedings. Any mutual agreement as to the disposition of the grievance shall be in writing. If the parties are unable to reach agreement, the party against whom the grievance is filed shall file a reply within twenty (20) days after the completion of the formal

conference, unless both parties shall request that the conference be adjourned and reconvened with a state mediator.

- 8.24 <u>Arbitration</u>. If the grievance is not satisfactorily resolved at the formal conference or before a state mediator, the grievance shall be submitted to arbitration if such request is made within thirty (30) days from the receipt of the formal conference reply.
 - a. The arbitrator shall be selected and the hearing conducted in accordance with the rules of the American Arbitration Association, provided, however, that:
 - (1) The arbitrator shall not have the authority to vary the terms of the Agreement nor to determine that any provision is unconstitutional nor contrary to any federal or state statute or regulation, it being expressly agreed that any such determination shall be made by a court of law. The arbitrator is expressly limited to the provisions of this contract when considering a grievance and rendering a decision.
 - (2) The arbitrator shall render a written decision within thirty (30) days from the conclusion of the hearing or the submission of arbitration briefs whichever shall be later.
 - b. Either party shall have the right within thirty (30) days from the receipt of the decision of the arbitrator to apply to a court of competent jurisdiction for a rehearing of the grievance both as to the facts and the law, provided, however, that if application is not made within such time the decision of the arbitrator shall be binding. The respondent may implement the Arbitrator's decision on an interim basis without prejudice to the respondent's right to a re-hearing.
- 8.3 <u>General Procedures</u>.
 - 8.31 <u>Definitions</u>. As used in this article the word
 - a. "Grievant" means the party, employee or KVCCFA filing the grievance. If a Grievant is an employee, he or she shall have the right to personally attend each conference or hearing and/or have an authorized representative present.
 - b. "Event" means the act or omission which the Grievant alleges violates one or more provision of this Agreement.
 - c. "Day" means a calendar day except a Saturday, Sunday or a scheduled holiday observed by the College as set forth in Article 9 of this Agreement or except a calendar day during the scheduled Christmas or Spring recess.
 - 8.32 <u>Forms of Action</u>. All grievances, replies and requests shall be in writing and shall be filed with each party.
 - 8.33 <u>Exclusions</u>. The grievance procedure shall not apply to

- a. A grievance by any employee who desires to assert his or her legal right to present such grievance directly to the Employer and have it adjusted without the intervention of the Association, provided that the adjustment is not inconsistent with the terms of this Agreement.
- b. Any grievance in which other proceedings would result in "double jeopardy" to the respondent.
- 8.34 <u>Withdrawals and Denials</u>. Any grievance or request for advancement to the next grievance level which is not made within the time prescribed, shall be deemed to have been withdrawn and shall automatically terminate any further proceedings. Any grievance which is not answered within the time specified shall automatically advance to the next grievance level unless withdrawn.
- 8.35 <u>Place of Proceedings</u>. All proceedings up to arbitration shall be held on the College campus. Arbitration hearings shall be held at a location selected by the arbitrator within Kalamazoo County and the cost of any facilities located off-campus shall be shared equally by the parties.
- 8.36 <u>Costs</u>. Any fee paid for the services of an arbitrator shall be shared equally by the parties, except as the arbitrator shall otherwise decide. Each party shall be responsible for its own costs.
- 8.37 <u>Contract Termination</u>. The provisions of this Article shall be automatically extended beyond the contract expiration date to the extent required to complete the processing of a grievance filed prior to such expiration date.

ARTICLE 9

GENERAL PROVISIONS

- 9.1 <u>Contract Representatives</u>. Each party may designate in writing the name of its authorized representative to administer the contract.
- 9.2 <u>Notices</u>. Any written notice pursuant to this Agreement shall be addressed and delivered as follows:

A.	Employer's Address:	(Contract Administrator) Kalamazoo Valley Community College PO BOX 4070 6767 West "O" Avenue Kalamazoo, MI 49003-4070
В.	Association's Address:	(Authorized Association Representatives) Kalamazoo Valley Community College Faculty Association PO BOX 648 Oshtemo, MI 49077

C. Employees:

As set forth in the records of the Employer

- 9.3 <u>Successor Agreement</u>. The negotiation of a new Agreement shall begin upon written request of either party made not earlier than November 1 of the year prior year to which the Agreement expires.
- 9.4 <u>Scope, Waiver and Alteration of Agreement</u>. It is expressly agreed that neither the bargaining unit nor any provision of this Agreement shall be altered during the term of this Agreement except upon the voluntary prior written consent of both of the contracting parties provided that nothing herein shall prohibit the Employer from adopting policies, initiating programs or entering into other agreements which are not contrary to the express terms of this Agreement and provided further that the waiver of any breach or condition of this Agreement by either party shall not constitute a precedent in the future enforcement of the terms of this Agreement.
- 9.5 <u>Interpretation</u>. Each of the provisions of this Agreement shall be subject and subordinate to the obligations of either party under applicable laws or regulations. If any provision shall be prohibited by or be deemed invalid under such applicable laws or regulations, such provisions shall be ineffective to the extent of such prohibition or invalidity, without invalidating the remainder of such provision or the remaining provisions of this Agreement.

If any provision of this Agreement is invalidated, the parties will meet to renegotiate such invalidated provision. For the purpose of this Agreement,

- A. Captions are included only for convenience of reference and shall not modify in any way any of the provisions herein.
- B. The words "employee" or "employees" mean a full-time faculty member, counselor, librarian, museum curator or Educational Professional, employed within the bargaining unit and does not include any other person employed by the Employer such as administrators and managers, members of the support staff, part-time employees or seasonal employees.
- C. The rights of either party or of employees to any benefits shall be determined solely by the terms of the Collective Bargaining Agreement in effect at the time such benefit is claimed, it being expressly intended that the parties shall have the unrestricted right to delete, add, or modify any provision of this Agreement in a subsequent agreement and any benefit in this Agreement shall be subject and subordinate to any such subsequent change.
- D. Full-time faculty, counselors and librarians will not be required to work on any holiday officially observed by the Employer during the work year and shall not be compensated therefore.
- E. The Employer may alter the work schedule to the extent the Employer determines necessary to comply with applicable local, state or federal laws or regulations; the availability of utilities; or for other circumstances beyond the

control of the Employer, provided that the work year shall not be extended beyond the end of the regularly scheduled work year without the consent of the Association.

- F. Any individual contract or letter of agreement between the Employer and employees for the performance of duties which are subject to the terms of this Agreement, shall be subject and subordinate to the provisions hereof.
- G. This Agreement shall supersede any existing rules, regulations, or practices of the Board or the Administration which shall be contrary to or inconsistent with its terms.
- 9.6 <u>Duplication of Agreement</u>. The parties shall share equally the cost of furnishing a copy of the agreement to employees who are employed in the bargaining unit during the term of this Agreement. A copy of the Agreement shall also be made available for the perusal of prospective employees.
- 9.7 <u>Effective Date and Termination</u>. This Agreement shall commence as of July 12, 2022 and shall remain in full force and effect until midnight June 30, 2026, except as a provision shall by its express terms extend for a longer period.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed as of July 12, 2022:

EMPLOYER:

KALAMAZOO VALLEY COMMUNITY COLLEGE

By Its President

ASSOCIATION:

KALAMAZOO VALLEY COMMUNITY COLLEGE FACULTY ASSOCIATON

Βv

Its President

Bv

Its Secretary

This written agreement was drafted and reviewed by representatives of the faculty association and the Human Resources department over the course of several weeks. This agreement is intended to capture the results of the collective bargaining process between representatives of the faculty association and the team representing the Board of Trustees and the President of Kalamazoo Valley Community College.

In the case of formatting errors including typos, excluded words, phrases or sections, remaining words, phrases or sections which the parties agreed to remove, will not result in a change to the agreement. The language reflected in the tentative agreement signed by both representatives shall be honored.

APPENDIX A 2022-23

INSTRUCTIONAL STRATEGIES, INSTRUCTIONAL UNITS AND COURSE PREPARATIONS

This appendix outlines the instructional strategies, instructional units and course preparation values normally assigned by the Employer for instructional and professional activities.

- 1. <u>Course Assignments</u>. For each standard course, excluding special projects and independent study courses, identified in the College catalog, the credit-hour value, weekly "classroom hours" and weekly "laboratory hours" are designated.
- Instructional Unit. One instructional unit is equal to forty (40) clock hours of instructional and professional activities. Instructional activities include: preparation, class contact, evaluation of student performance, and consultation with students. Instructional unit values will not be assigned in less than onetenth (1/10) units.
- 3. <u>Instructional Strategies</u>. The Employer is responsible for approving the instructional strategy for each course in the educational programs of the College. The strategy for each course must be set forth in the approved course syllabus.

A permanent change in an existing strategy for any course may be proposed by employees normally assigned to teach the course or by the Employer. Any change that may result from a proposal submitted by employees shall be implemented only after mutual written agreement between the employees' department and the Employer. Any permanent change in instructional strategies proposed by the Employer shall be implemented only after consultation with the affected department.

When a new course proposal is developed, the strategy will be determined by mutual written agreement between employees who prepare the syllabus, in consultation with their department, and the Employer.

A temporary change in strategy for one or more sections of a course may be made by the Employer or requested by employees assigned to teach the course(s). The change must be set forth in writing and implemented only after mutual agreement between the employees and Employer. A temporary change will automatically expire at the end of the semester in which the course(s) is taught.

4. <u>Course Preparations</u>. A course preparation includes all activities an instructor may engage in to prepare for presenting subject materials to students in a course. Course preparation is an integral part of instructional activities.

Nine (9) course preparation credits each semester are included in the base work load and will not qualify for overload compensation. Employees will be

compensated for each course preparation credit in excess of nine (9) each semester at the rate of three-tenths (3/10) Instructional Unit for each course preparation credit. One preparation credit equals one course credit-hour for distinct class activities as follows:

- a. Approved standard courses (excluding 270's, 280's, and 290's) with distinct course numbers.
- b. Approved standard courses with distinct course titles indicating a substantial difference in course subject matter or content and not simply a variation in the manner of presentation.
- c. All assigned fieldwork (270's) experience under a particular discipline designation will be counted as a single course preparation credit.
- d. Special projects (280's) will be counted as standard courses EXCEPT when the subject matter covered is essentially the same as another course assignment, a portion of a course or a combination of courses.
- e. Independent studies and prior learning evaluation (290's) will be given preparation credit ONLY when the subject matter is substantially different from a standard course (or other 280 or 290) included in the employees' assignment AND the independent study/prior learning evaluation was assigned by the Employer as part of the employees' regular load.

INSTRUCTIONAL STRATEGIES AND INSTRUCTIONAL UNITS

INSTRUCTIONAL	INSTRUCTIONAL	CLASS SIZE- Top shaded line			
STRATEGY	UNIT BASE	INSTRUCTIONAL UNIT CREDIT Bottom clear line			DIT
1. Lecture/Discussion	Each Contact Hour	To 43	44-47	48-51	52-56
A scheduled classroom		1.0	1.1	1.2	1.3
activity conducted so that the instructor presents materials		57-62	63-68	69-75	76-83
orally by various media to students		1.4	1.5	1.6	1.7
		84-91 92-100 101-109 1	110-120		
		1.8	1.9	2.0	2.1
		121-131	132-143	144-155	156-169
		2.2	2.3	2.4	2.5
		170-181	182-195	196-209	210-224
		2.6	2.7	2.8	2.9
		225-239	240-255	256-271	272-288
		3.0	3.1	3.2	3.3
		289	-305	306 8	Over
		3	.4	3	.5
2. <u>Composition</u> Courses which have	Each Contact Hour		То	24	
objectives to develop students' ability to write and			1	.0	
require an unusually large					
number of writing samples which must be read, marked					
and reviewed with students. Discussion is also a part of					
the in-class activity.					
3. Standard Laboratory	Each Contact Hour		То	30	
· · ·				8	
Customarily a laboratory session is scheduled in			-1	0	
addition to a lecture or discussion session during					
which the instructor works					
with the same students together, in small groups, or					
individually as they complete					

assignments which usually				
require application or				
information obtained through				
lecture or discussion.				
INSTRUCTIONAL	INSTRUCTIONAL	CLASS SIZE- Top s	haded line	
STRATEGY	UNIT BASE			
		INSTRUCTIONAL L	INIT CREE	DIT
		Bottom clear line		
4. Open Laboratory	Each Contact Hour	To 15	16.30	31.45
<u></u>				• • • • •
Student assignments,		.3	.4	.5
materials and/or equipment,				
and instructional technology		46-60	61.	75
are designed and selected by		C	-	7
the instructors. Reports by or		.6		(
other forms of feedback on		76 &	Over	
student performance are		100		
provided to the instructors, but		.1 for each addition	onal 1 throu	ugh 15
they need not necessarily be				0
physically present during the				
time each student individually				
performs the assignment.				
5. <u>Clinic</u>	Each Contact Hour	Vari	able	
				- (h
Applies to Health		Off-Campus Nursi	ng and All	other .5
Careers courses in which the				
instructor is physically present				
in a clinic setting to monitor,				
evaluate and consult with				
students assigned to the				
clinic.				
Formula:				
(days each week) x weeks x	(hours each dav) x 60 mir	nutes each hour x IU v	alue	
	800 minutes per conta		<u></u>	
	····			
Example: Off-Campus Nursing				
Clinic which runs two six-hour of		s		
$\frac{2 \times 16 \times 6 \times 60}{2 \times .5} = \frac{32 \times 30}{2}$	<u>60</u> x .5 = 7.2 IU's			
800 800				
	Feeb Otudent		ahla	
6. <u>Field Work</u>	Each Student	Vari	able	
Designed to structure the			2	
Designed to structure the				
learning experience for				
1 atudanta undividually an thay				
students individually so they will observe and, to some				

extent, apply the concepts,		
principles, and skills learned		
in earlier classes plus acquire		
a perceptual base on which		
later courses can build. For		
some courses this strategy		
may be used in addition to		
one of the other strategies.		
The role of the instructor		
includes: (1) matching such		
experience available to		
students; (2) preparing the job		
supervisor to work with the		
student; (3) monitoring		
students' progress toward the		
expressed aim of their		
planned experiences; (4) with		
the supervisor assessing		
performance on the job; and		
(5) reporting a grade to be		
recorded on the student's		
record.		
INSTRUCTIONAL	INSTRUCTIONAL	CLASS SIZE- Top shaded line
STRATEGY	UNIT BASE	· · · · · · · · · · · · · · · · · · ·
		INSTRUCTIONAL UNIT CREDIT
		Bottom clear line
7 Indonondont Study/Drior	L Each Student	Το 5
7. Independent Study/Prior	Each Student	То 5
Learning Evaluation	Each Student	.2 To 5
Learning Evaluation Students assume	Each Student	.2
Learning Evaluation Students assume responsibility for determining	Each Student	
Learning Evaluation Students assume responsibility for determining the aims and methods for	Each Student	.2 Each Student Over 5
Learning Evaluation Students assume responsibility for determining the aims and methods for their study, and the means	Each Student	.2
Learning Evaluation Students assume responsibility for determining the aims and methods for their study, and the means and criteria by which course	Each Student	.2 Each Student Over 5
Learning Evaluation Students assume responsibility for determining the aims and methods for their study, and the means and criteria by which course completion will be assessed.	Each Student	.2 Each Student Over 5
Learning Evaluation Students assume responsibility for determining the aims and methods for their study, and the means and criteria by which course completion will be assessed. The instructor serves: (1) as a	Each Student	.2 Each Student Over 5
Learning Evaluation Students assume responsibility for determining the aims and methods for their study, and the means and criteria by which course completion will be assessed. The instructor serves: (1) as a resource person for students	Each Student	.2 Each Student Over 5 .1 No more than 3.0 instructional units
Learning Evaluation Students assume responsibility for determining the aims and methods for their study, and the means and criteria by which course completion will be assessed. The instructor serves: (1) as a resource person for students as they prepare the initial	Each Student	.2 Each Student Over 5 .1 No more than 3.0 instructional units may be assigned to this strategy,
Learning Evaluation Students assume responsibility for determining the aims and methods for their study, and the means and criteria by which course completion will be assessed. The instructor serves: (1) as a resource person for students	Each Student	.2 Each Student Over 5 .1 No more than 3.0 instructional units
Learning Evaluation Students assume responsibility for determining the aims and methods for their study, and the means and criteria by which course completion will be assessed. The instructor serves: (1) as a resource person for students as they prepare the initial proposal through approval; (2)	Each Student	.2 Each Student Over 5 .1 No more than 3.0 instructional units may be assigned to this strategy,
Learning Evaluation Students assume responsibility for determining the aims and methods for their study, and the means and criteria by which course completion will be assessed. The instructor serves: (1) as a resource person for students as they prepare the initial proposal through approval; (2) to assess the quantity and	Each Student	.2 Each Student Over 5 .1 No more than 3.0 instructional units may be assigned to this strategy,
Learning Evaluation Students assume responsibility for determining the aims and methods for their study, and the means and criteria by which course completion will be assessed. The instructor serves: (1) as a resource person for students as they prepare the initial proposal through approval; (2) to assess the quantity and quality of results of the students' studies; and (3) to report a grade to be recorded	Each Student	.2 Each Student Over 5 .1 No more than 3.0 instructional units may be assigned to this strategy,
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Learning Evaluation Students assume responsibility for determining the aims and methods for their study, and the means and criteria by which course completion will be assessed. The instructor serves: (1) as a resource person for students as they prepare the initial proposal through approval; (2) to assess the quantity and quality of results of the students' studies; and (3) to report a grade to be recorded	Each Student	.2 Each Student Over 5 .1 No more than 3.0 instructional units may be assigned to this strategy, regardless of class size.
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Learning Evaluation Students assume responsibility for determining the aims and methods for their study, and the means and criteria by which course completion will be assessed. The instructor serves: (1) as a resource person for students as they prepare the initial proposal through approval; (2) to assess the quantity and quality of results of the students' studies; and (3) to report a grade to be recorded on the students' record. 8. <u>Special Assignment</u> Such special projects as: developing audiovisual		.2 Each Student Over 5 .1 No more than 3.0 instructional units may be assigned to this strategy, regardless of class size.
Learning Evaluation Students assume responsibility for determining the aims and methods for their study, and the means and criteria by which course completion will be assessed. The instructor serves: (1) as a resource person for students as they prepare the initial proposal through approval; (2) to assess the quantity and quality of results of the students' studies; and (3) to report a grade to be recorded on the students' record. 8. <u>Special Assignment</u> Such special projects as: developing audiovisual materials for laboratory or		.2 Each Student Over 5 .1 No more than 3.0 instructional units may be assigned to this strategy, regardless of class size.
Learning Evaluation Students assume responsibility for determining the aims and methods for their study, and the means and criteria by which course completion will be assessed. The instructor serves: (1) as a resource person for students as they prepare the initial proposal through approval; (2) to assess the quantity and quality of results of the students' studies; and (3) to report a grade to be recorded on the students' record. 8. <u>Special Assignment</u> Such special projects as: developing audiovisual materials for laboratory or lecture/discussion courses;		.2 Each Student Over 5 .1 No more than 3.0 instructional units may be assigned to this strategy, regardless of class size.

approaches; non-credit courses; and unusual		
variations of class categories		
to be designed, implemented and evaluated for special		
purposes on an ad hoc basis.		
Collateral assignments of		
coordinators, directors, etc. shall be made within the		
framework of this strategy.		
9. <u>REMOVED</u>		
INSTRUCTIONAL STRATEGY	INSTRUCTIONAL UNIT BASE	CLASS SIZE- Top shaded line
STRATEGT	UNIT DAGE	INSTRUCTIONAL UNIT CREDIT
		Bottom clear line
10. <u>Blended</u>	Each Contact Hour	Composition to 24 all others to 28
Courses which require 50% in		1.0
an online format and 50% in a		
lecture/discussion format.		
Note: Prior to the Employer as	signing a blended course.	an employee, who has not previously
taught a course with a blend	ded strategy for KVCC,	must successfully complete established
training in place for this strateg	ly through the Faculty Suc	cess Center.
11. <u>Online</u>	Each Contact Hour	Composition to 24 all others to 28
Courses conducted		1.0
completely in an online format		
		n employee, who has not previously
in place for this strategy through		uccessfully complete established training
	The Lacuity Success Cel	IIGI.

APPENDIX A 2023-24

INSTRUCTIONAL STRATEGIES, CONTACT HOURS AND COURSE PREPARATIONS

This appendix outlines the instructional strategies, contact hour and course preparation values normally assigned by the Employer for instructional and professional activities.

- 1. <u>Course Assignments</u>. For each standard course, excluding special projects and independent study courses, identified in the College catalog, the credit-hour value, weekly "classroom hours" and weekly "laboratory hours" are designated.
- 2. <u>Contact Hour</u>. One contact hour is equal to 800 instructional minutes and professional activities. Instructional activities include: preparation, class contact, evaluation of student performance, and consultation with students. Contact hour values will not be assigned in less than one-tenth (1/10) units.
- 3. <u>Instructional Strategies</u>. The Employer is responsible for approving the instructional strategy for each course in the educational programs of the College. The strategy for each course must be set forth in the approved course syllabus.

A permanent change in an existing strategy for any course may be proposed by employees normally assigned to teach the course or by the Employer. Any change that may result from a proposal submitted by employees shall be implemented only after mutual written agreement between the employees' department and the Employer. Any permanent change in instructional strategies proposed by the Employer shall be implemented only after consultation with the affected department.

When a new course proposal is developed, the strategy will be determined by mutual written agreement between employees who prepare the syllabus, in consultation with their department, and the Employer.

A temporary change in strategy for one or more sections of a course may be made by the Employer or requested by employees assigned to teach the course(s). The change must be set forth in writing and implemented only after mutual agreement between the employees and Employer. A temporary change will automatically expire at the end of the semester in which the course(s) is taught.

4. <u>Course Preparations</u>. A course preparation includes all activities an instructor may engage in to prepare for presenting subject materials to students in a course. Course preparation is an integral part of instructional activities.

Nine (9) course preparation credits each semester are included in the base work load and will not qualify for overload compensation.

INSTRUCTIONAL STRATEGIES AND CONTACT HOURS

INSTRUCTIONAL	CONTACT HOUR BASE		badad lina	
STRATEGY	CONTACT HOUR BASE	CLASS SIZE- Top shaded line CONTACT HOUR CREDIT Bottom clear line		
1. Lecture/Discussion	Each Contact Hour	To 43		44-56
	Examples:	1.0	-	1.3
A scheduled classroom activity		57-75	7	6-100
conducted so that the	3-3-0 = 3 contact hours	1.6	1	1.9
instructor presents materials	4-4-0 = 4 contact hours	101-131		1.9
orally by various media to		2.2		
students		2.2		
	•			
2. <u>Composition</u>	Each Contact Hour		To 24	
			1.0	
Courses which have objectives				
to develop students' ability to				
write and require an unusually				
large number of writing				
samples which must be read,				
marked and reviewed with				
students. Discussion is also a				
part of the in-class activity.				
2. Standard Laboratory	Fach Contact Llour		20	
3. Standard Laboratory	Each Contact Hour		<u>30</u> 0.9	
Customarily a laboratory	Examples: 3-2-3 = 5 contact hours		0.9	
session is scheduled in	1.5-0-4.5 = 4.5 contact			
addition to a lecture or	hours			
discussion session during	4-3-2 = 5 contact hours			
which the instructor works with	2-0-6 = 6 contact hours			
the same students together, in				
small groups, or individually as	Course with large lecture			
they complete assignments	& small labs the lecture			
which usually require	in counted once. Lecture			
application or information	head count (hc) awarded			
obtained through lecture or	the correct CH ratio if			
discussion.	>43 students.			
	CRN 1 4-3-2 / hc 30			
	CRN 2 4-3-2 / hc 25			
	CRN 3 4- <u>3-2 / hc 28</u>			
	Lecture hc total			
	83 (3 x 1.9) = 5.7+6=11.7			
			40.00	
4. <u>Open Laboratory/Open</u>	Each Contact Hour	To 15	16-30	31-45
Clinic		.3	.4	.5
Student assignments,		40-60	61-75 .7	76 & Over
materials and/or equipment,		.6	./	.1 for Each Additional 1
and instructional technology				through 15
and motional technology				unough 15

are designed and selected by the instructors. Reports by or other forms of feedback on student performance are provided to the instructors, but they need not necessarily be physically present during the time each student individually performs the assignment.		
	1	
INSTRUCTIONAL	CONTACT HOUR BASE	CLASS SIZE- Top shaded line
STRATEGY		CONTACT HOUR CREDIT Bottom clear line
	•	
5. Clinic / Simulation Clinic	Each Contact Hour	Variable
······································		Off-Campus Nursing and All other .5
Applies to Health		on output rationing and the other to
Careers courses in which the		
instructor is physically present		
in a clinic setting to monitor,		
evaluate and consult with		
students assigned to the clinic.		
Formula:		
(davs each week) x numbe	r of meetings x (hours each	meeting) x 60 minutes each hour x .5 CH/
<u>() ()</u>	800 minutes per con	
Francisco Off Oceanies Name		
Example: Off-Campus Nursing		
Clinic which runs two 8-hour day	ys per week for 15 weeks	
	<u>30 x 8 x 60 x .5</u>	= 9 CHs
	800	
6. Field Work	Each Student	Variable
		.2
Designed to structure the		.2
0		
learning experience for		
students individually so they		
will observe and, to some		
extent, apply the concepts,		
principles, and skills learned in		
earlier classes plus acquire a		
· · · ·	1	1
perceptual base on which later		
perceptual base on which later		
courses can build. For some		
courses can build. For some courses this strategy may be		
courses can build. For some courses this strategy may be used in addition to one of the		
courses can build. For some courses this strategy may be used in addition to one of the other strategies. The role of		
courses can build. For some courses this strategy may be used in addition to one of the other strategies. The role of the instructor includes: (1)		
courses can build. For some courses this strategy may be used in addition to one of the other strategies. The role of		
courses can build. For some courses this strategy may be used in addition to one of the other strategies. The role of the instructor includes: (1) matching such experience		
courses can build. For some courses this strategy may be used in addition to one of the other strategies. The role of the instructor includes: (1) matching such experience available to students; (2)		
courses can build. For some courses this strategy may be used in addition to one of the other strategies. The role of the instructor includes: (1) matching such experience available to students; (2) preparing the job supervisor to		
courses can build. For some courses this strategy may be used in addition to one of the other strategies. The role of the instructor includes: (1) matching such experience available to students; (2) preparing the job supervisor to work with the student; (3)		
courses can build. For some courses this strategy may be used in addition to one of the other strategies. The role of the instructor includes: (1) matching such experience available to students; (2) preparing the job supervisor to		

their planned experiences; (4) with the supervisor assessing performance on the job; and (5) reporting a grade to be recorded on the student's record.		
	I	
INSTRUCTIONAL	CONTACT HOUR BASE	CLASS SIZE- Top shaded line
STRATEGY		CONTACT HOUR CREDIT Bottom clear line
7. Independent Study/Prior	Each Student	To 5
Learning Evaluation		.2
<u></u>		Each Student Over 5
		.1
Students assume responsibility for determining the aims and methods for their study, and the means and criteria by which course completion will be assessed. The instructor serves: (1) as a resource person for students as they prepare the initial proposal through approval; (2) to assess the quantity and quality of results of the students' studies; and (3) to report a grade to be recorded on the students' record.		No more than 3.0 contact hours may be assigned to this strategy, regardless of class size.
0. Createl Acciment	Fach Assistant	Veriekle
8. Special Assignment	Each Assignment = Contact Hours	Variable Variable
Such special projects as: developing audiovisual		vanable
materials for laboratory or		
lecture/discussion courses;		
special-purpose research;		
experimental instructional strategies; team teaching		
approaches; non-credit		
courses; and unusual		
variations of class categories		
to be designed, implemented		
and evaluated for special		
purposes on an ad hoc basis. Collateral assignments of		
coordinators, directors, etc.		
shall be made within the		
framework of this strategy.		
	·	
9. <u>REMOVED</u>		

INSTRUCTIONAL	CONTACT HOUR BASE	CLASS SIZE- Top shaded line			
STRATEGY		CONTACT HOUR CREDIT Bottom clear line			
10. <u>Blended</u>	Each Contact Hour	Composition to 24 all others to 28		hers to 28	
		1.0	1.0		
Courses which require 50% in					
an online format and 50% in a					
lecture/discussion format.					
Note: Prior to the Employer assigning a blended course, an employee, who has not previously taught a course with a blended strategy for KVCC, must successfully complete established training in place for this strategy through the Faculty Success Center.					
11. <u>Online</u>	Each Contact Hour	Composition to 24	all c	thers to 28	
		1.0		1.0	
Courses conducted completely in an online format					
Note: Prior to the Employer assigning an online course, an employee, who has not previously taught a course with an online strategy for KVCC, must successfully complete established training in place for this strategy through the Faculty Success Center.					

APPENDIX A 2024-26

INSTRUCTIONAL STRATEGIES, CONTACT HOURS AND COURSE PREPARATIONS

This appendix outlines the instructional strategies, contact hour and course preparation values normally assigned by the Employer for instructional and professional activities.

- 1. <u>Course Assignments</u>. For each standard course, excluding special projects and independent study courses, identified in the College catalog, the credit-hour value, weekly "classroom hours" and weekly "laboratory hours" are designated.
- 2. <u>Contact Hour</u>. One contact hour is equal to 800 instructional minutes and professional activities. Instructional activities include: preparation, class contact, evaluation of student performance, and consultation with students. Contact hour values will not be assigned in less than one-tenth (1/10) units.
- 3. <u>Instructional Strategies</u>. The Employer is responsible for approving the instructional strategy for each course in the educational programs of the College. The strategy for each course must be set forth in the approved course syllabus.

A permanent change in an existing strategy for any course may be proposed by employees normally assigned to teach the course or by the Employer. Any change that may result from a proposal submitted by employees shall be implemented only after mutual written agreement between the employees' department and the Employer. Any permanent change in instructional strategies proposed by the Employer shall be implemented only after consultation with the affected department.

When a new course proposal is developed, the strategy will be determined by mutual written agreement between employees who prepare the syllabus, in consultation with their department, and the Employer.

A temporary change in strategy for one or more sections of a course may be made by the Employer or requested by employees assigned to teach the course(s). The change must be set forth in writing and implemented only after mutual agreement between the employees and Employer. A temporary change will automatically expire at the end of the semester in which the course(s) is taught.

4. <u>Course Preparations</u>. A course preparation includes all activities an instructor may engage in to prepare for presenting subject materials to students in a course. Course preparation is an integral part of instructional activities.

Nine (9) course preparation credits each semester are included in the base work load and will not qualify for overload compensation.

INSTRUCTIONAL STRATEGIES AND CONTACT HOURS

INSTRUCTIONAL	CONTACT HOUR BASE	CLASS SIZE- Top s	haded line	
STRATEGY	CONTACT HOOR BASE	CONTACT HOUR C		ttom clear line
1. Lecture/Discussion	Each Contact Hour	To 43		44-56
	Examples:	1.0		1.3
A scheduled classroom activity	2-2-0 = 2 contact hours	57-75	7	6-100
conducted so that the	3-3-0 = 3 contact hours	1.6		1.9
instructor presents materials	4-4-0 = 4 contact hours	101-131		
orally by various media to		2.2		
students				
2. <u>Composition</u>	Each Contact Hour		To 24	
			1.0	
Courses which have chiestives				
Courses which have objectives to develop students' ability to				
write and require an unusually				
large number of writing				
samples which must be read,				
marked and reviewed with				
students. Discussion is also a				
part of the in-class activity.				
3. <u>Standard Laboratory</u>	Each Contact Hour		30	
3. <u>Standard Laboratory</u>	Examples:		1.0	
Customarily a laboratory	3-2-3 = 5 contact hours		1.0	
session is scheduled in	1.5-0-4.5 = 4.5 contact			
addition to a lecture or	hours			
discussion session during	4-3-2 = 5 contact hours			
which the instructor works with	2-0-6 = 6 contact hours			
the same students together, in				
small groups, or individually as	Course with large lecture			
they complete assignments	& small labs the lecture			
which usually require	in counted once. Lecture			
application or information obtained through lecture or	head count (hc) awarded the correct CH ratio if			
discussion.	>43 students.			
	CRN 1 4-3-2 / hc 30			
	CRN 2 4-3-2 / hc 25			
	CRN 3 4- <u>3-2 / hc 28</u>			
	Looturo ha tatal			
	Lecture hc total 83 (3 x 1.9) = 5.7+6=11.7			
	<u> 00 (0 x 1.0) - 0.1 '0-11.1</u>	l		
4. Open Laboratory/Open	Each Contact Hour	To 15	16-30	31-45
<u>Clinic</u>		.3	.4	.5
Other land and in the state		40-60	61-75	76 & Over
Student assignments,		.6	.7	.1 for Each
materials and/or equipment,				Additional 1
and instructional technology are designed and selected by				through 15
are designed and selected by				

the instructors. Reports by or		
other forms of feedback on		
student performance are		
provided to the instructors, but		
· · · · · · · · · · · · · · · · · · ·		
they need not necessarily be		
physically present during the		
time each student individually		
performs the assignment.		
INSTRUCTIONAL	CONTACT HOUR BASE	CLASS SIZE- Top shaded line
STRATEGY		CONTACT HOUR CREDIT Bottom clear line
5. Clinic / Simulation Clinic	Each Contact Hour	Variable
		Off-Campus Nursing and All other .5
Applies to Health		on outpus ruising and An other .o
Careers courses in which the		
instructor is physically present		
in a clinic setting to monitor,		
evaluate and consult with		
students assigned to the clinic.		
Formula:		
(days each week) x numbe	r of meetings x (hours each	meeting) x 60 minutes each hour x .5 CH/
	800 minutes per cont	
	p	
Example: Off-Campus Nursing	Clinic	
Clinic which runs two 8-hour day		
	ys per week for 15 weeks	
	30 x 8 x 60 x .5	= 9 CHs
	800	
1		
6. Field Work	Each Student	Variable
6. <u>Field Work</u>	Each Student	
	Each Student	Variable
Designed to structure the	Each Student	Variable
Designed to structure the learning experience for	Each Student	Variable
Designed to structure the learning experience for students individually so they	Each Student	Variable
Designed to structure the learning experience for students individually so they will observe and, to some	Each Student	Variable
Designed to structure the learning experience for students individually so they will observe and, to some extent, apply the concepts,	Each Student	Variable
Designed to structure the learning experience for students individually so they will observe and, to some	Each Student	Variable
Designed to structure the learning experience for students individually so they will observe and, to some extent, apply the concepts, principles, and skills learned in	Each Student	Variable
Designed to structure the learning experience for students individually so they will observe and, to some extent, apply the concepts,	Each Student	Variable
Designed to structure the learning experience for students individually so they will observe and, to some extent, apply the concepts, principles, and skills learned in earlier classes plus acquire a perceptual base on which later	Each Student	Variable
Designed to structure the learning experience for students individually so they will observe and, to some extent, apply the concepts, principles, and skills learned in earlier classes plus acquire a perceptual base on which later courses can build. For some	Each Student	Variable
Designed to structure the learning experience for students individually so they will observe and, to some extent, apply the concepts, principles, and skills learned in earlier classes plus acquire a perceptual base on which later courses can build. For some courses this strategy may be	Each Student	Variable
Designed to structure the learning experience for students individually so they will observe and, to some extent, apply the concepts, principles, and skills learned in earlier classes plus acquire a perceptual base on which later courses can build. For some courses this strategy may be used in addition to one of the	Each Student	Variable
Designed to structure the learning experience for students individually so they will observe and, to some extent, apply the concepts, principles, and skills learned in earlier classes plus acquire a perceptual base on which later courses can build. For some courses this strategy may be used in addition to one of the other strategies. The role of	Each Student	Variable
Designed to structure the learning experience for students individually so they will observe and, to some extent, apply the concepts, principles, and skills learned in earlier classes plus acquire a perceptual base on which later courses can build. For some courses this strategy may be used in addition to one of the other strategies. The role of the instructor includes: (1)	Each Student	Variable
Designed to structure the learning experience for students individually so they will observe and, to some extent, apply the concepts, principles, and skills learned in earlier classes plus acquire a perceptual base on which later courses can build. For some courses this strategy may be used in addition to one of the other strategies. The role of	Each Student	Variable
Designed to structure the learning experience for students individually so they will observe and, to some extent, apply the concepts, principles, and skills learned in earlier classes plus acquire a perceptual base on which later courses can build. For some courses this strategy may be used in addition to one of the other strategies. The role of the instructor includes: (1)	Each Student	Variable
Designed to structure the learning experience for students individually so they will observe and, to some extent, apply the concepts, principles, and skills learned in earlier classes plus acquire a perceptual base on which later courses can build. For some courses this strategy may be used in addition to one of the other strategies. The role of the instructor includes: (1) matching such experience available to students; (2)	Each Student	Variable
Designed to structure the learning experience for students individually so they will observe and, to some extent, apply the concepts, principles, and skills learned in earlier classes plus acquire a perceptual base on which later courses can build. For some courses this strategy may be used in addition to one of the other strategies. The role of the instructor includes: (1) matching such experience available to students; (2) preparing the job supervisor to	Each Student	Variable
Designed to structure the learning experience for students individually so they will observe and, to some extent, apply the concepts, principles, and skills learned in earlier classes plus acquire a perceptual base on which later courses can build. For some courses this strategy may be used in addition to one of the other strategies. The role of the instructor includes: (1) matching such experience available to students; (2) preparing the job supervisor to work with the student; (3)	Each Student	Variable
Designed to structure the learning experience for students individually so they will observe and, to some extent, apply the concepts, principles, and skills learned in earlier classes plus acquire a perceptual base on which later courses can build. For some courses this strategy may be used in addition to one of the other strategies. The role of the instructor includes: (1) matching such experience available to students; (2) preparing the job supervisor to work with the student; (3) monitoring students' progress	Each Student	Variable
Designed to structure the learning experience for students individually so they will observe and, to some extent, apply the concepts, principles, and skills learned in earlier classes plus acquire a perceptual base on which later courses can build. For some courses this strategy may be used in addition to one of the other strategies. The role of the instructor includes: (1) matching such experience available to students; (2) preparing the job supervisor to work with the student; (3)	Each Student	Variable

with the supervisor assessing performance on the job; and (5) reporting a grade to be recorded on the student's record.		
INSTRUCTIONAL STRATEGY	CONTACT HOUR BASE	CLASS SIZE- Top shaded line CONTACT HOUR CREDIT Bottom clear line
7. Independent Study/Prior Learning Evaluation Students assume responsibility for determining the aims and methods for their study, and the means and criteria by which course completion will be assessed. The instructor serves: (1) as a resource person for students as they prepare the initial proposal through approval; (2) to assess the quantity and quality of results of the students' studies; and (3) to report a grade to be recorded on the students' record.	Each Student	To 5 .2 Each Student Over 5 .1 No more than 3.0 contact hours may be assigned to this strategy, regardless of class size.
 <u>Special Assignment</u> Such special projects as: developing audiovisual materials for laboratory or lecture/discussion courses; special-purpose research; experimental instructional strategies; team teaching approaches; non-credit courses; and unusual variations of class categories to be designed, implemented and evaluated for special purposes on an ad hoc basis. Collateral assignments of coordinators, directors, etc. shall be made within the framework of this strategy. <u>REMOVED</u> 	Each Assignment = Contact Hours	Variable Variable

INSTRUCTIONAL	CONTACT HOUR BASE	CLASS SIZE- Top s	haded line	
STRATEGY		CONTACT HOUR CREDIT Bottom clear line		
10. <u>Blended</u>	Each Contact Hour	Composition to 24	all others to 28	
		1.0	1.0	
Courses which require 50% in				
an online format and 50% in a				
lecture/discussion format.				
Note: Prior to the Employer ass				
course with a blended strategy	-	ly complete establishe	d training in place for this	
strategy through the Faculty Su	iccess Center.			
11. <u>Online</u>	Each Contact Hour	Composition to 24	all others to 28	
		1.0	1.0	
Courses conducted completely				
in an online format				
Note: Prior to the Employer assi				
course with an online strategy for		complete established	training in place for this	
strategy through the Faculty Su	ccess Center.			

APPENDIX B BASE COMPENSATION (Instructional Faculty, Librarians, Counselors and Curators)

2022-2026

		N	•							P	H.D. or MA+60 or
Less 1	Than Masters		Equivalent		MA+15 or Equiv.	Ν	VIA+30 or equiv.		MA+45 or equiv.		equiv.
\$	55,682.00	\$	60,811.00	\$	62,106.00	\$	63,399.00	\$	64,581.00	\$	65,769.00
\$	94,721.00	\$	105,210.00	\$	107,601.00	\$	109,992.00	\$	112,361.00	\$	114,733.00
\$	1,446.00	\$	1,644.00	\$	1,685.00	\$	1,726.00	\$	1,770.00	\$	1,814.00
\$	2,892.00	\$	3,289.00	\$	3,370.00	\$	3,451.00	\$	3,539.00	\$	3,627.00
			2022-23 with 3	% II	ncrease to base, e	quit	y and overload				
\$	57,352.00	\$	62,635.00	\$	63,969.00	\$	65,301.00	\$	66,518.00	\$	67,742.00
\$	97,563.00	\$	108,366.00	\$	110,829.00	\$	113,292.00	\$	115,732.00	\$	118,175.00
Ś	1.489.00	Ś	1.694.00	Ś	1.736.00	Ś	1,777.00	Ś	1.823.00	Ś	1,868.00
\$	2,979.00	\$	3,387.00	\$	3,471.00	\$	3,555.00	\$	3,645.00	\$	3,736.00
			2022-2	23 w	ith added 0.3% NT	Bin	crease				
\$	57,520.00	\$	62,818.00	\$	64,155.00	\$	65,491.00	\$	66,712.00	\$	67,939.00
\$	97,847.00	\$	108,682.00	\$	111,152.00	\$	113,622.00	\$	116,069.00	\$	118,519.00
			2023-24 v	vith	2% increase to ba	se a	and equity				
\$	58,499.00	\$	63,888.00	\$	65,248.00	\$	66,607.00	\$	67,848.00	\$	69,097.00
\$	99,514.00	\$	110,533.00	\$	113,046.00	\$	115,558.00	\$	118,047.00	\$	120,539.00
\$	1,519.00	\$	1,728.00	\$	1,770.00	\$	1,813.00	\$	1,859.00	\$	1,905.00
\$	3,038.00	\$	3,455.00	\$	3,541.00	\$	3,626.00	\$	3,718.00	\$	3,811.00
			2024-25 м	vith	2% increase to ha	60.3	and equity				
ć	59 669 00	ć		1		-		ć	69 205 00	¢	70,479.00
-	,		,	· ·	,	· ·	,		,		122,950.00
Ŷ	101,504.00	Ŷ	112,744.00	Ŷ	113,507.00	Ŷ	117,000.00	Ŷ	120,400.00	7	122,550.00
\$	1,549.00	\$	1,762.00	\$	1,806.00	\$	1,849.00	\$	1,896.00	\$	1,943.00
\$	3,099.00	\$	3,524.00	\$	3,611.00	\$	3,699.00	\$	3,793.00	\$	3,887.00
			2025-26 w	ith :	2.5% increase to ba	ise	and equity				
\$	61,161.00	\$	66,795.00	\$	68,217.00	\$	69,637.00	\$	70,935.00	\$	72,241.00
\$	104,042.00	\$	115,563.00	\$	118,190.00	\$	120,816.00	\$	123,418.00	\$	126,024.00
ć	1 500 00	ć	1 806 00	ć	1 851 00	ć	1 806 00	ć	1 044 00	ć	1,992.00
-	,		,		,	· ·	,				1,992.00
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1. Instructional faculty, librarians, counselors and curators shall receive increases to base salary as follows unless a lesser percentage allows the employee to reach the appropriate column maximum:

2022-23	3.00%	0.3% NTB (Not To Base Load)
2023-24	2.00%	
2024-25	2.00%	
2025-26	2.50%	

2. Instructional faculty, librarians, counselors and curators on term appointment shall receive an equity adjustment, as defined above, for each year they remain on term appointment.

- 3. Instructional faculty, librarians, counselors and curators on continuing appointment, whose salaries fall below the appropriate maximum, shall receive an equity adjustment, as defined above. If an individual's salary reaches the appropriate maximum with less than the total equity adjustment, then the amount necessary to reach the maximum shall be given.
- 4. Instructional faculty, librarians, counselors and curators who will have 15 years of bargaining unit employment within the life of this contract will be placed at the maximum of their salary schedule column.
- 5. Instructional faculty, librarians, counselors and curators who are at the maximum of their salary schedule column and who move a column as a result of completing a professional development plan (PDP), will be placed at the maximum of the new column.

Additional Compensation for Instructional Faculty and Non-Classroom Faculty.

If the Employer shall offer employees to provide additional professional services, such compensation shall be as herein set forth.

Full-Time Instructors. Compensation per instructional unit for courses shall be the same as the overload compensation per instructional unit for the semester immediately preceding the summer semester. Instructional units shall be determined on the same basis used during the regular work year.

Program Counselors and Librarians (hired prior to July 1, 1999). Compensation for professional services rendered during a summer term shall be determined by the following formula:

<u>Previous work year's base salary</u> X days of service = Compensation 185

<u>Program Counselors and Librarians (accreted into the Association July</u> <u>1,1999 or hired on or after July 1, 1999.</u>) Compensation for professional services rendered outside of the scheduled work year shall be determined by the following formula:

<u>Current work year's base salary</u> x days of service = Compensation 185

<u>Payment</u>. The provisions herein shall apply only to bargaining unit employees and not to other persons employed by the Employer. Barring significant changes to the academic calendar fall semester overload compensation shall be paid for I.U. expected to exceed eighteen (18); in equal payments from November 1 until January 1 for I.U. assignments covering the full or first parts of term, and in equal payments from December 15 until January 1 for assignments occurring only during the second parts of term (e.g. 2nd twelve (12) weeks, 2nd eight (8) weeks). <u>Winter semester overload compensation shall be paid for I.</u>U. expected to exceed base load; in equal payments from March 1 until May 1 for I.U. assignments occurring only during the second parts of term. The schedule of payments shall be established by the Employer for the summer term.

APPENDIX BB

BASE COMPENSATION (Educational Professionals)

Educational Professionals Compensation Table				
2022-2023				
Minimum	\$51,062.00			
Maximum	\$87,062.00			
Equity	\$2,000.00			
2022-2023	0.3% Not to Base Increase			
2023-2026				
Minimum	\$51,062.00			
Maximum	\$87,062.00			
Equity	\$2,000.00			

- 1. As of July 12, 2022, all Level 1 and Level 2 Educational Professionals will be placed on a common compensation table at their current salaries and receive their first equity increase.
- 2. Educational Professionals shall receive increases to base salary as follows unless a lesser percentage allows the employee to reach the appropriate column maximum:

2022-23	0.00%	0.3% NTB (Not To Base Load)
2023-24	0.00%	
2024-25	0.00%	
2025-26	0.00%	

- 3. Educational Professionals, whose salaries fall below the appropriate maximum, shall receive an equity adjustment, as defined above. If an individual's salary reaches the appropriate maximum with less than the total equity adjustment, then the amount necessary to reach the maximum shall be given.
- 4. College Level 1 positions include educational specialists; College Level 2 positions include nursing clinicians; Museum Level 1 positions include flight directors and museum programs coordinator; Museum Level 2 positions include planetarium coordinator.

APPENDIX C

FRINGE BENEFIT PROGRAM

I. INSURANCE

- A. <u>Benefit Levels.</u> Regarding medical benefit plans, Public Act 152 states a public employer will pay not more than 80% OR not more than the hard cap, as defined annually by the State of Michigan-Department of Treasury, of the total annual costs of the medical benefit plans it offers to employees and eligible dependents. Annually, the Employer will elect the option with the lowest co-premiums for the majority of the employees.
- B. <u>Administration.</u> To ensure confidentiality, the Employer will contract with an individual or a firm outside of the College to act as a third-party administrator for the flexible compensation program.
- C. <u>General Insurance Provisions.</u>
 - 1. <u>Employer's Obligation</u>. The Employer's obligation to continue insurance shall terminate on the date of termination of employment.
 - 2. If employees have agreed in writing to return for the new work year, the Employer agrees to continue its insurance obligations, provided, however, that if employees terminate their employment in violation of such agreement, they shall reimburse the Employer for any unearned portion of the insurance costs so contributed.
 - 3. The Association agrees to cooperate with the Employer in order to discourage insurance coverage which will result in double coverage with no reasonable benefit to the insured.

Changes in Health Benefits, by dates:

- 1. Effective January 1, 2015, a covered person will be entitled to a limited benefit for fertility care, lifetime limit of \$700.
- 2. Effective January 1, 2015, the benefit for hearing aids for a covered person will increase from \$400/annual limit to \$1,000/annual limit.
- 3. Effective January 1, 2015, a covered person will be subject to the following changes in the dental plan:
 - Preventive care will not apply toward the annual maximum
 - The annual maximum will increase from \$1,100 to \$1,500
 - Type II, III and IV services will be subject to a \$50 deductible/single; \$100 deductible/family
 - Payment for Type II services will be reduced from 100% to 90%
 - Payment for Type III services will be reduced from 80% to 70%

- 4. Effective January 1, 2015, payment for chiropractic care will be capped at \$750/annually
- 5. Effective January 1, 2015, the deductible carry over credit will be eliminated
- Effective January 1, 2015, the co-pay for name brand drugs will increase from \$50 to \$60
- 7. Effective January 1, 2019, a telemedicine plan will be provided by the employer.

Additional Provisions

- 1. Spouses of employees may use the fitness center for a charge of one-half the cost of an in-district, one credit hour class each semester. Summer will count as one semester. As the in-district tuition rate increases, the cost to spouses will increase accordingly.
- Spouses of employees, who are eligible for health coverage through their employer may not elect the KVCC's plan as primary coverage. This provision will not apply to employed spouses when the spouse's employer requires the spouse to pay the full health insurance premium.
- 3. Employees may choose between two health plans:
 - a. Plan One
 - Single Coverage
 - Two Person
 - Family

b. Plan Two

• Family

- Single Coverage
- Two Person

Co-premium determined annually Co-premium determined annually Co-premium determined annually

Co-premium determined annually Co-premium determined annually Co-premium determined annually

Note: A Health Savings Account (HSA) is available to eligible employees who choose Plan Two. Eligibility is determined by the Medicare Prescription Drug, Improvement & Modernization Act of 2003 and supplemental guidance from the IRS. The Employer will contribute \$500/singe and \$1,000/two person or family into the HSA annually.

II. TUITION WAIVER

<u>Eligibility</u>. Qualified dependents of employees may register for credit classes at the College and participate in the Tuition Waiver at registration. The employee must be employed prior to the start of the class(es) and for the full duration of the class(es). Full tuition payments shall be waived upon registration. Satisfactory completion of credit classes is required or the student account will be charged for the waived tuition. Fees are excluded and will be the responsibility of the student.

Qualified dependents may audit classes under this program but the classes must be credit classes.

<u>General Limitations</u>. For the purpose of this provision, a dependent is a spouse, child, or step-child who qualifies as a dependent under the Internal Revenue Code. Eligibility for tuition waiver must be established at the time of registration and a claim for refund should be made within sixty (60) days following the end of the session for which the claim for refund is made. The benefits provided for in this provision shall expire if the furnishing of such benefits shall not be permitted by state or federal funding authorities or if employees are no longer employed by the College at the time of completion of the course. In the event of the death of an employee during the semester in which their qualified dependent is enrolled in a course covered by this section, the tuition paid for such course shall be remitted upon successful completion of the course to the otherwise eligible dependent of the employee.

<u>Satisfactory Completion of a Class.</u> Satisfactory completion is defined as a grade other than W (withdrawal), I (incomplete), or 0.0 (failing).

IIA. INVESTING IN YOUR FUTURE PROGRAM

<u>Eligibility.</u> Full-time employees are eligible to participate in the Investing in Your Future tuition plan.

<u>Qualifications.</u> Full-time employees may register for and attend KVCC credit classes provided that such classes do not conflict with work assignments. Employees may audit classes under this program but the classes must be credit classes. The Investing in Your Future tuition plan is only available for KVCC credit classes. Employees are responsible for any fees.

<u>Satisfactory Completion of a Class.</u> Satisfactory completion is defined as a grade other than W (withdrawal), I (incomplete), or 0.0 (failing). If an employee terminates employment prior to the completion of the class(es), or does not satisfactorily complete a class, the employee will be obligated to repay the tuition to the College. A copy of the grade report or student transcript must be submitted to Human Resources within thirty (30) calendar days following the end of the semester or term in which the class was taken.

III. OPTIONAL RETIREMENT PLAN

For those employees electing to participate in the Optional Retirement Plan, the Employer shall contribute eleven and one-half percent (11.5%) of such employees' total earnings to the Plan. The employees' contribution shall be three and one-half percent (3.5%) of total earnings.